BOARD OF DIRECTORS

Mr. Jim Tolbert
Chief Executive Officer

Mr. Louis Kenter
Vice President

Mr. Maneesh Chawla
Vice President and Secretary

COLLEGE OFFICERS

Mr. Jim Tolbert
Chief Executive Officer

Mr. Thomas Kiel
Chief Financial Officer

Mr. Kenneth Rourke
Chief Operations Officer

CAMPUS DIRECTOR

Arthur Waller, Ph.D, Campus Director

ALL INFORMATION CONTAINED IN THIS STUDENT CATALOG IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.

Jim Tolbert
Chief Executive Officer—Vista College

This catalog is current as of the time of printing. Vista College reserves the right to make changes in course content, equipment, materials, organizations, policy and curriculum as circumstances dictate, subsequent to publication. The college expects its students to have knowledge of the information present in this catalog and in other official publications.

Vista College is in compliance with the following: Title VII (The Civil Rights Act), Title IX (Discrimination on the Basis of Sex), The Equal Credit Opportunity Act (Discrimination in Lending), the Age Discrimination Act and the Americans with Disabilities Act.
Chief Executive Officer’s Message

Success doesn’t just happen. Success is the result of a plan that is made and followed. Unfortunately, too many students have been led to believe that all they need for a successful and happy future is a diploma. This belief has resulted in disappointment for hundreds of capable graduates. Today it is important that every person be self-reliant. Our personal and national economies demand it. How then should a person plan to assure himself the greatest possibility for a happy and successful future? There are three simple but vitally related factors which are essential but too frequently ignored: interest, demand and potential growth.

The most important item to remember in planning your future is that you must start with your interests. If you are interested in something, you will enjoy learning about it today and doing it tomorrow. Once you’ve spent your time and money on education it is important there be a demand for the services in which you were trained. Finally, explore the growth potential in the field you select and be sure the field will meet your expectations. An ambitious person properly trained does not want to stagnate but rather wants to progress and grow.

We are primarily a nation of business. The whole structure of our busy world depends largely upon properly trained office and medical personnel for successful operation. By recognizing the need to continue your education you have taken the first step in becoming a marketable individual. You have recognized the need to possess certain necessary skills if you are to compete in the rapidly changing job market. Business and industry thrives because of motivated people like you who want to contribute to the growth of our nation.

Vista College provides students with the opportunity to learn state-of-the-art, as well as traditional concepts in the areas of medicine, business and technology and industry. I personally challenge you to be the best that you can be; not only while attending Vista College Online, but also once you have entered the job market as a graduate.

Vista College students are in a unique community. Our philosophy is that each student is an integral part in the success of our school. Every student has individual needs and wants, and we will strive to meet each and every one of them. We will treat you with the respect and dignity you deserve. Our goal is to make every student proud to be a part of Vista College. Our rewards will come from your accomplishments and successes obtained from your education. We want to be your educational family. Remember, you are the College!

If you consider yourself a motivated individual who sees the world as exciting and challenging, I invite you to explore this catalog and consider Vista College as your means to become an integral part of our ever changing and competitive world.

Jim Tolbert
Chief Executive Officer
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MISSION AND OBJECTIVES

The mission of Vista College is to provide high quality, specialized career preparation or enhancement to meet and cope with technological changes resulting in employment and career success.

Vista College recognizes that this is an era of accelerated changes and accepts the responsibility to aid its students in preparation for these changes by providing quality education and career guidance relative to the demands of an automated work place.

Consistent with its mission, Vista College has established the following objectives:

- To enroll students who demonstrate the aptitude and attitude to successfully pursue programs offered
- To teach classes utilizing instructor and computer-assisted learning techniques
- To cooperate with community employers and educational institutions to develop and revise curricula which include competency-based vocational skills training and traditional occupational classroom experiences for students
- To provide programs designed to meet the needs of allied health, business and industry while maintaining an awareness of individual student requirements
- To acquire and maintain data from graduates, employers, publications, and professional conferences which is organized and shared with faculty, staff and advisory board members to ensure that courses and program content are relevant and timely
- To assist displaced workers in training and re-training of marketable skills
- To assist graduates in securing training-related careers
- To maintain a professional positive integrity that serves as a role model for enrolled students

COLLEGE INFORMATION

HISTORY

Vista College was initially founded as Certified Careers Institute (CCI) in July 1983 in Salt Lake City, Utah. The school’s original mission was to provide hands-on computer training for computer programmers, technicians, and data processors.

To keep up with the continuing growth within the Information Technology (IT) Industry, a branch campus was opened in Ogden, Utah in October 1988. Increasing demands of the IT Industry, and the growing student population made it necessary for both campuses to relocate to their current facilities in Salt Lake City and Clearfield.

The Salt Lake City Campus and Clearfield campuses were accredited by ACCSC on March 17, 1999. On March 17, 1999, Landmark Education Industries purchased both Utah campuses.

In October, 2002 Landmark Educational Industries changed the focus of the institution from self-paced information technology programs to instructor-led allied health programs – Medical Assisting and Medical Office Specialist. These two programs followed a traditional, lecture-lab delivery format. Massage Therapy and Dental Assisting Programs were added to the programs offered in 2005 and 2006.

On June 1, 2007, CCI was acquired by Education Futures Group, LLC (EFG). Education Futures Group currently owns schools in Texas and Utah. Education Futures Group also owns operates a school in New Mexico operating under the name Computer Career Center.

In September 2010, Vista College received approval from ACCSC to offer Business Administration (Diploma) and Medical Office Specialist (Certificate) via distance education. In October 2010, Vista College received approval from ACCSC to offer Business Administration (AAS), Medical Office Specialist (AAS), Network Administration (AAS), Criminal Justice (AAS) and Paralegal (AAS) via distance education. In October 2013, Vista College received approval to offer a bachelor of science in Business Management via distance education. In October 2014, the Medical Insurance Billing and Coding (AAS) program was approved.
CAMPUS FACILITIES

Vista College operates its facilities at 300 N. Coit Road, Suite 300, Richardson, Texas 75080. The school occupies approximately 3,300 square feet of space with adequate administrative offices, conference room, and a separate area for admission representatives. Computers, printers, and other office equipment are utilized throughout the offices.

ACCREDITING AGENCY, APPROVALS AND MEMBERSHIPS

Vista College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The Accrediting Commission of Career Schools and Colleges (ACCSC) is a recognized accrediting agency by the U.S. Department of Education. ACCSC is located at 2101 Wilson Boulevard, Suite 302 Arlington, VA 22201 (www.accsc.org). The school is licensed by Texas Workforce Commission and approved to offer degree programs by the Texas Higher Education Coordinating Board.

Vista College is NOT authorized to enroll students from the following states: Alabama, Delaware, Indiana, Iowa, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Jersey, North Dakota, Oregon, Puerto Rico, Rhode Island, Wisconsin, and Wyoming.

Vista College is approved by:

- Department of Veterans Affairs
- Texas Workforce Commissions Career Schools & Colleges
- Texas Department of Assistive and Rehabilitative Services

Vista College is eligible for participation in Federal Title IV Student Assistance Programs.

Vista College is a member of:

- Association of Private Sector Colleges and Universities (APSCU)
- National Association of Student Financial Aid Administrators (NASFAA)
- Richardson Chamber of Commerce

PROGRAM ADVISORY COMMITTEES

Vista College utilizes the expertise of industry partners to provide business knowledge in various fields. These partners collectively constitute the Vista College program advisory committees and provide advice in the formation and successful continuation of educational programs for the effective growth of the College. The role of each committee member is to assist in appropriate decision making, to assure maintenance of quality educational programs and services. The program advisory committee meetings are held twice annually.

NON-DISCRIMINATION POLICY AFFIRMATIVE ACTION STATEMENT

The school requires all admission and hiring practices be structured and applied equally without regard to factors that are non-job related. These factors include but are not limited to race, sex, creed, color, religion, national origin, age, source of income, marital status, sexual preferences, and physical or mental disabilities when the individual is otherwise qualified, or status as disabled or Vietnam-era veterans. This policy commits Vista College to provide equal admission and hiring opportunities to all phases or aspects of student or employee recruitment, including but not limited to selection, placement, transfer, training, development, termination and all conditions or privileges of admission or hire.

Vista College complies with Section 504 policies (non-discrimination against persons with disabilities) and does not discriminate against hiring or enrolling persons with disabilities on the basis of the disability.
DRUG-FREE SCHOOLS AND COMMUNITIES ACT – PUBLIC LAW 101-226

The Drug Free Schools and Communities Act Amendment of 1989 requires as a condition of receiving funds or any form of financial assistance under any Federal Program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.

This program will be an ongoing prevention project that at a minimum will provide an annual distribution in writing to each employee and to each student who is taking one or more classes for any type of academic credit regardless of the length of the student’s program of study, to include:

- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities
- A description of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol
- A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
- A description of any drug or alcohol counseling, treatment, or rehabilitation program that is available

Vista College will impose disciplinary action on students and employees up to and including expulsion or termination of education or employment and referral for prosecution for the violation of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

**SUMMARY:** All employees and students must certify that, as a condition of enrollment, employment or receiving any financial aid, they will not engage in the unlawful manufacture, distribution, dispensing or use of a controlled substance during the period covered by employment or the period during which federal financial assistance is used for education.

**RECORDS AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974**

In compliance with the Family Educational Rights and Privacy Act of 1974 and the Buckley Amendment, Vista College gives notice that the following types of directory information will be released to the general public and agencies without the written consent of the student:

- Student name
- Dates of attendance
- Major field of study and awards, degree received

Students currently enrolled may request that all or part of their directory information be withheld from the public by filing a written request with the Office of the Registrar. Such a request will remain in effect during the enrollment period unless the student requests its removal in writing. All requests need to be directed to onlineregistrar@vistacollege.edu.

Students must authorize release of any additional information pertaining to student records in writing, except as authorized under the law. Such exceptions include, but are not limited to agencies duly conducting authorized audits of school records, compliance with legally authorized court orders, and cooperation with law enforcement officials in official investigations. Students, parents of students considered “minors”, and guardians of “tax dependent” students have a right to inspect, review, request copies of, and challenge the contents of their educational records, but are responsible for the cost of such requested copies ($1.00 per page not to exceed $25 per request).
UNLAWFUL HARASSMENT

Vista College is committed to ensuring all members of the Vista College community (students, faculty and staff) have the right to be free from sexual harassment by any member of the community. Should a student feel that s/he has been sexually harassed, the student should immediately inform the Campus Director or Director of Education. In the event the student is uncomfortable discussing the situation with a member of the campus community, the student may also call 1-877-241-0084. This is a confidential, toll-free number for students to use to report any unethical or questionable behavior.

Sexual harassment refers to sexual conduct that is unwelcome, offensive, or undesirable to the recipient including unwanted sexual advances. All students and employees must be allowed to work and study in an environment free from unsolicited and unwelcome sexual overtures and advances. Vista College has a zero tolerance policy for sexual harassment.

TITLE IX REGULATIONS

Vista College (for NM Computer Career Center, a Division of Vista College) (herein known as “the Institution”) is committed to maintaining a learning environment that is free from inappropriate conduct based on gender. As required by Title IX, the Institution does not discriminate on the basis of sex in its education programs and activities, and it encourages any student who thinks that he or she has been subjected to sex discrimination, sexual harassment (including sexual violence) or sexual misconduct by another student, member of the faculty or staff, or campus visitor or contractor, to immediately report the incident to any Institutional official, administrator, supervisor or the Title IX Coordinators.

Students are encouraged to report such incidents to the Vice-President of Compliance; employees and campus visitors are encouraged to report to the Vice-President of Human Resources. Reports of sex discrimination or sexual harassment can be made to the Institution at any time, however, the Institution encourages individuals to report such incidents as soon as possible after the date of the alleged incident so prompt action can be taken to investigate and resolve the complaint. A complaint should normally be filed within 90 calendar days of the occurrence of the alleged violation. However, circumstances may allow for an inquiry into alleged incidents outside the 90-day period. In the case of a currently enrolled student, if the last day for filing a complaint falls prior to the end of the grading period in which the alleged violation occurred, then the complaint may be filed within thirty (30) calendar days after the end of that grading period.

No person is required to report sex discrimination or sexual harassment to the alleged offender.

Institutional Title IX Coordinator (including Students)
Ms. Tanya Cummings
Vice-President of Compliance
Education Futures Group
300 N. Coit Rd, Suite 1400
Richardson, TX 75080
214-448-2267
tcummings@vistacollege.edu

Deputy Title IX Coordinator for Employees, Visitors and Contractors
Mr. Terry Cooley
Vice-President of Human Resources
Education Futures Group
300 N. Coit Rd, Suite 1400
Richardson, TX 75080
214-929-7590
tcooley@vistacollege.edu
Students may also contact the U.S. Department of Education, Office for Civil Rights to complain of sex discrimination or sexual harassment including sexual violence:
http://www.hhs.gov/ocr/civilrights/complaints/index.html

A complaint alleging sex discrimination or sexual harassment should be submitted, preferably in writing, to the Vice-President of Compliance or the Vice-President of Human Resources. The complaint should contain the following information:
- Name of the Complainant(s)
- Contact Information, including address, telephone, and e-mail
- Name of person(s) directly responsible for alleged violation(s)
- Date(s) and place(s) of alleged violations
- Nature of alleged violation(s) as defined in this policy
- Detailed description of the specific conduct that is the basis of alleged violation(s)
- Copies of documents pertaining to the alleged violation(s)
- Names of any witnesses to alleged violation(s)
- Action requested to resolve the situation
- Complainant's signature and date of filing
- Any other relevant information.

The lack of information, such as but not limited to, the kinds or types listed above, may impact the Institution’s ability to fully investigate a complaint.

AMERICAN WITH DISABILITIES ACT

Vista College recognizes that students with disabilities wish to pursue a full range of occupational educational opportunities and integrates students with disabilities into existing programs. Reasonable accessibility to our programs is provided through combined efforts of the school, community and state service agencies. Students with disabilities who wish to enroll should contact the Admission’s Office or Campus Director and complete the Reasonable Accommodation Request Form well in advance of registration so individual needs and assistance can be assessed in ample time. Students with disabilities are provided with a wide range of services including academic advising, admission assistance, and individual support.

ENGLISH AS SECOND LANGUAGE

Vista College does not provide English as a second language instruction. All classes and instructional materials and supplies are in English.

APPLYING FOR ADMISSION

The admissions procedure is based upon a free exchange of information between the applicant and the school. In cases where the applicant is applying to the school directly from high school, the applicant’s high school counselor may be consulted. Admission representatives conduct an interview with each applicant before any decision is made regarding enrollment. During the interview the representative will discuss the school’s programs and the applicant’s career goals.

The Campus Director will review each applicant file for an indication of high school graduation such as: distinguished, recommended, standard, technical, or equivalent high school diploma or GED (General Educational Development) recognized by Vista College to be eligible for enrollment. Transcripts from accredited post-secondary institutions and DD214s will NOT be accepted as proof of graduation. If the applicant is not accepted for a desired program, an alternative program may be suggested. Any applicant rejected for admission will be notified within seven working days (defined as Monday through Friday). Any fees paid with the application will be fully refunded.

The following requirements and procedures are established by Vista College for admission:
• Complete the entrance interview with the Admissions department
• Complete the Admission package
• Complete the financial arrangements prior to the class start
• Sign the enrollment agreement

ACCEPTANCE

To qualify for acceptance each applicant must meet the following requirements:

• Submit copies of diplomas or high school transcripts evidencing graduation date or passing GED test scores. Individuals applying to Vista College must also complete the Wonderlic Scholastic Level Exam (SLE) entrance assessment and pass with a minimum score as follows:
  o 11 for Medical Insurance Billing and Coding
  o 12 for Information Technology, Criminal Justice, Paralegal, Information Systems Security and Assurance
  o 15 for Business Administration, Project Management, Healthcare Administration

• Vista College students completing the Diploma/Certificate programs are not required to retake the entrance assessment upon enrolling into an Associate program.

• Must be at least 17 years of age. Students under 18 must have a parent/legal guardian signature on the Enrollment Agreement.

• Prospective students can attempt the Wonderlic SLE test twice on their first visit. If the prospective student does not pass the test on their 2nd attempt, they must wait 5 calendar days to retest. If the prospective student fails to meet the required score at this time, they must wait 365 days to retest. Wonderlic scores are valid for 365 days from the last attempt and expire on the 366th day.

RE-ENTRIES

Students who wish to re-enter Vista College after having voluntarily withdrawn for any reason from their program of study may restart upon review and approval. A student who was academically dismissed may apply for re-entry after sitting out for at least one full grading period. Students whose enrollments are terminated for violation of the attendance policy may not reenroll before the start of the next grading period. Tuition will be assessed proportionally based on previous credit(s) earned. Re-entry students will be responsible for any additional tuition resulting from a tuition increase whether such increase was announced prior to or after the withdrawal date. Satisfactory Academic Progress, prior balances, fees, and/or financial obligations to the school must be reviewed before the student will be permitted to re-enter.

Students who have previously attended but did not graduate and are returning to the same program of study are subject to all admissions requirements and procedures as new applicants in effect at the time of re-entry with the exception of the application fee, registration fee and Wonderlic exam. Students who have previously attended but did not graduate and are returning to a different program of study are subject to all admissions requirements and procedures as new applicants in effect at the time of re-entry with the exception of the application fee and registration fee.

TRANSFER OF CREDIT BETWEEN PROGRAMS WITHIN THE INSTITUTION

Students at Vista College may transfer to different programs within the institution. Students must complete a Request for Program Transfer form that will be sent from their Academic Advisor. The Director of Education, Business Office Manager, and the Financial Aid Office must sign this form prior to approval. If applicable, credits will be evaluated by the Academic Advisor or Registrar and approved by the Director.
of Education and applied towards the new program. To be eligible for transfer credit the student must have successfully completed the class with a minimum grade of “D”. Students will only be allowed to transfer into another program once during the course of enrollment. If a student has completed or withdrawn from Vista College and wishes to enroll into a new program, the student will be treated as a new enrollment.

Graduates from Vista College and Computer Career Center, a division of Vista College, diploma Business Administration Online program enrolling into the Associate of Applied Science Degree Business Administration Online program will have all passing classes/credits transferred.

Graduates from Vista College and Computer Career Center, a division of Vista College, Associate of Applied Science Degree Business Administration Online program enrolling into the Bachelor of Science Degree in Business Administration Online program will have all passing classes/credits transferred into their degree program.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION

Students may transfer from other accredited post-secondary public or private institutions accredited by an accrediting agency recognized by the US Department of Education. Students may transfer up to 75% of their program. Admission and transfer of credit(s) will be based on an evaluation of the academic transcript by the Director of Education or Campus Director.

Credit for courses with a final grade of “C” or better from accredited post-secondary institutions may be accepted under the following conditions:

- The transferring course must at a minimum equal the credit of the Vista College course
  - Should the credits exceed the Vista College course credit value, the credit awarded will equal the Vista College course value
  - Multiple related courses may be combined to be equivalent to a Vista College course (i.e. A student has taken 12 math credits from another institution, however only 9 credits will be awarded to match our course credits)
- Content must be comparable in nature (i.e. Business Management for Business I)
- Remedial (below 100 level) coursework is not transferrable
- Content must match the course objectives
- Courses must apply toward the graduation requirements in the student’s program of study
- Official transcripts must be received after the student has applied and prior to the beginning of any class for which the transfer credit is being requested

An official transcript must be furnished prior to request for evaluation. To ensure an adequate and fair assessment, students may be required to provide Vista College with a course catalog from the previous institution. A course competency examination may be required.

TRANSFER OF CREDIT TO OTHER INSTITUTIONS

Post-secondary institutions vary greatly in their practice of accepting transfer credit(s) for courses completed at other post-secondary institutions. The acceptance of transfer credits is left to the discretion of the institution to which an individual transfers. Students planning to transfer are urged to contact the school to which they intend to transfer and apply for transfer credit. Some institutions may accept Vista College courses as credit, while other institutions may not accept the transfer credit.

PROFICIENCY CREDIT

A student may request credit for some courses in the curriculum based on the student’s prior work or educational experience. All requests must be submitted no later than three weeks prior to the course start.
date and be completed before the course begins. Students must demonstrate above average “retained knowledge” of the course material. Academic credit for the course will only be received if the student passes the course final exam with a minimum 85% grade. The final exam must be administered by the Program Director or Director of Education. Due to the large amount of hands-on competency, proficiency credit is not available for all courses. See chart below for eligible courses. Proficiency credit may be accepted for some CLEP courses for military students only. A student cannot receive proficiency credit if he or she has received a prior failing grade in the course equivalent. Students may contact the Director of Education to determine if a course is available for proficiency credit. If the student demonstrates proficiency, the letter grade of “PE” will appear on the student’s transcript. Proficiency credit will not be used to determine satisfactory academic progress, but will be used to determine completion of graduation requirements. A fee of $200 will be charged to all students taking the exam to request proficiency credit. Payment must be made in certified funds.

A student cannot receive Federal Title IV financial assistance for proficiency credit. All tests and supporting documentation for proficiency credit will be retained in the student’s academic file.

**COURSES ELIGIBLE FOR PROFICIENCY CREDIT**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name/Title</th>
<th>Course Number</th>
<th>Course Name/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1452-O</td>
<td>Accounting Software Online</td>
<td>ECON 3451-O</td>
<td>Macroeconomics Online</td>
</tr>
<tr>
<td>BMGT 1451-O</td>
<td>Principles of Management Online</td>
<td>ENGL 1451-O</td>
<td>English Composition I Online</td>
</tr>
<tr>
<td>BMGT 2451-O</td>
<td>Production and Operations Management Online</td>
<td>ENGL 3451-O</td>
<td>English Composition II Online</td>
</tr>
<tr>
<td>BMGT 4452-O</td>
<td>Project Management Online</td>
<td>HITT 1450-O</td>
<td>Medical Terminology Online</td>
</tr>
<tr>
<td>BUSG 1451-O</td>
<td>Introduction to Business Online</td>
<td>HRPO 2451-O</td>
<td>Human Resources Online</td>
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<tr>
<td>BUSG 1452-O</td>
<td>Business Law Online</td>
<td>LGLA 1450-O</td>
<td>Introduction to Law and Paralegal Studies Online</td>
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<tr>
<td>BUSI 1453-O</td>
<td>Business Ethics Online</td>
<td>LGLA 1451-O</td>
<td>Probate Administration and Estate Planning Online</td>
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<tr>
<td>BUSI 1454-O</td>
<td>Customer Service Online</td>
<td>LGLA 1452-O</td>
<td>Family Law Online</td>
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<tr>
<td>CJSA 1450-O</td>
<td>Introduction to Criminal Justice Online</td>
<td>LGLA 1453-O</td>
<td>Real Estate Law Online</td>
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<td>Fundamentals of Criminal Law Online</td>
<td>LGLA 1454-O</td>
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<td>Ethics in Criminal Justice Online</td>
<td>LGLA 2451-O</td>
<td>Tort Law Online</td>
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<td>LGLA 2457-O</td>
<td>Courts and Criminal Procedures Online</td>
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<td>CJSA 1455-O</td>
<td>Police Systems and Practices Online</td>
<td>MATH 2451-O</td>
<td>Contemporary Mathematics Online</td>
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<td>CJSA 2452-O</td>
<td>Criminal Investigations Online</td>
<td>MDCA 1450-O</td>
<td>Anatomy &amp; Physiology – Structural Online</td>
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<td>CJSA 2453-O</td>
<td>Corrections Online</td>
<td>MDCA 1451-O</td>
<td>Anatomy &amp; Physiology – Internal Online</td>
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<tr>
<td>CJSA 2455-O</td>
<td>Crime and Criminals Online</td>
<td>POFI 1451-O</td>
<td>Business Word Processing Online</td>
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<td>CJSA 2456-O</td>
<td>Criminal Behavior Online</td>
<td>POFI 2452-O</td>
<td>Spreadsheets Online</td>
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<td>COMM 3451-O</td>
<td>Communications Online</td>
<td>PSYC 2451-O</td>
<td>General Psychology Online</td>
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<tr>
<td>COSC 1451-O</td>
<td>Computer Science Online</td>
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**COURSES ELIGIBLE FOR CLEP CREDIT**

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<th>Course Number</th>
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<th>CLEP Subject Examination</th>
<th>Required Score</th>
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<tbody>
<tr>
<td>MATH 2451-O</td>
<td>Contemporary Mathematics Online</td>
<td>College Algebra or College Mathematics</td>
<td>50</td>
</tr>
<tr>
<td>PSYC 2451-O</td>
<td>General Psychology Online</td>
<td>Psychology, Introduction</td>
<td>50</td>
</tr>
<tr>
<td>ENGL 1451-O</td>
<td>English Composition I Online</td>
<td>College Composition</td>
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<tr>
<td>ENGL 3451-O</td>
<td>English Composition II Online</td>
<td>College Composition or College Composition Modular</td>
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<tr>
<td>ECON 3451-O</td>
<td>Macroeconomics Online</td>
<td>Principles of Macroeconomics or Principles of Microeconomics</td>
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<tr>
<td>BMGT 1451-O</td>
<td>Principles of Management Online</td>
<td>Principles of Management</td>
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<tr>
<td>COSC 1451-O</td>
<td>Computer Science Online</td>
<td>Information Systems and Computer Applications</td>
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<tr>
<td>BUSG 1452-O</td>
<td>Business Law Online</td>
<td>Introductory Business Law</td>
<td>50</td>
</tr>
</tbody>
</table>
RECORD RETENTION AND MAINTENANCE

Admissions material submitted to the school should be original documents. Upon receipt by the admissions office, the documents submitted become property of the school. Originals, except for diplomas or foreign transcripts, will not be returned to the student. An admissions file will be considered complete if the material required for enrollment has been received.

In accordance with school policy, admissions applications and supporting documentation for students who applied but did not start will be retained for a period of one year. Transcripts are kept indefinitely.

In accordance with provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, third party access to records or copies of the documents therein, will not be permitted without written consent of the student. Validation of written consent will be required prior to release of information in the record. A reasonable period (not to exceed 5 business days) may take place before records are available. Subsequently, upon presentation of acceptable identification to the Campus Director, a student or other authorized party will be permitted supervised access to copies of the documents. The student or third party will be responsible for upfront payment of copying costs ($1.00 per page not to exceed $25 per request).

STUDENT IDENTIFICATION NUMBER

The purpose of this identification is to enable the use of data processing in maintaining student records.

FINANCIAL AID

Students enrolled in a certificate, diploma or degree-granting course at Vista College are encouraged to apply for financial aid. The amount of financial aid an individual student may receive is dependent upon many factors, including current legislation, the amount of funds allocated to Vista College and student need according to a nationally accepted formula applied uniformly to all individuals.

Vista College has various financial aid programs available to assist qualified high school graduates and GED recipients. The college participates in the following Federal Student Aid programs:

- Federal Pell Grant
- Iraq and Afghanistan Service Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study
- William D Ford Direct Loan Program

Federal Grant Programs available to students who qualify are the Federal Pell Grant, Iraq and Afghanistan Service Grants, and the Federal Supplemental Educational Opportunity Grant (FSEOG). Grant aid is free money that does not have to be repaid.

The Federal Direct Loan Program (FDLP) is available to assist students who qualify in meeting the cost of attaining an education at Vista College. A loan is money you borrow and must repay with interest.

Additional information regarding federal student aid programs is available on the www.studentaid.gov website.

Vista College’s academic year is defined as thirty (30) weeks of instructional time in which a full-time student is expected to complete 36 quarter-credit hours.

Students enrolled in the Associate degree-granting programs must enroll for a minimum of 12 quarter-credits
per quarter to be considered full-time students. Quarters are defined as 10 weeks. Students are advised to seek an appointment with a representative of the Office of Financial Aid as early as possible. A Financial Aid Officer will provide information regarding all financial aid programs in which the school participates.

DEFAULT PREVENTION

Making regular payments on student loans builds a strong credit record and helps avoid collection activities. Being in default has many negative consequences including denial of new loans, bad credit reports, possible wage garnishment, seizure of tax returns, and refusal by the school to release transcripts. If students are having problems making payments on student loans, please contact Vista College to discuss payment options.

TUITION AND FEES

Vista College reserves the right to modify tuition and other charges upon sufficient notice to students. Tuition is based on scheduled courses per term for Certificate, Diploma and Degree Program students.

Announced tuition increases will not apply to students who maintain continuous attendance in a program of study.

- **Tuition** - Tuition charges are assessed and payable as arranged when the student enrolls. The charges for each program are detailed in the tuition section of the catalog.
- **Proficiency/Test out Fee** - assessed to all students wishing to earn credit based on the student’s prior work or educational experience.
- **Transcript** - Students are provided one transcript at no charge. Once all financial obligations to Vista College are satisfied transcripts will be released. Additional official transcripts are $5 each. Payment must be made in certified funds.
- **Certificate/Diploma** - Students are provided one certificate of completion or diploma at no charge. Once all financial obligations to Vista College are current certificate/diploma will be released. Additional diplomas are $10 each. Payment must be made in certified funds.

CANCELLATION/REFUND POLICY

**Texas Workforce Commission, Career Schools and Colleges (TWC) and Institutional Refund Policy**

CANCELLATION POLICY: A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed and a tour of the facilities and inspection of the equipment is made by the prospective student or within the student’s first three scheduled class days (does not apply to Seminars).

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions, and College holidays will not be counted as part of the scheduled class attendance.

2. The effective date of termination for refund purposes will be the earliest of the following:
   a) The last day of attendance, if the student is terminated by the College
   b) The date of receipt of written notice from the student
   c) Eight school days following the last date of attendance

3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter College, not more than $100 in nonrefundable administrative fees shall be retained by the College for the entire residence program or synchronous distance education course.

4. If a student enters a residence or synchronous distance education program and withdraws or is
otherwise terminated, the College may retain not more than $100 in nonrefundable administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies should be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.

6. A full refund of all tuition and fees is due and refundable in each of the following cases:
   a) An enrollee is not accepted by the College
   b) If the course of instruction is discontinued by the College and this prevents the student from completing the course
   c) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the College, or representations by the owner or representatives of the College

   A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

Refund Policy for Students Called To Active Military Service

A student of the College who withdraws from the College as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

1. If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal.

2. A grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program

3. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
   a) Satisfactorily completed at least 90 percent of the required coursework for the program
   b) Demonstrated sufficient mastery of the program material to receive credit for completing the program

4. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s) within 60 days after the effective date of termination

Date of Termination

The effective date of termination will be:
• The day following maximum 10 days
• The date the student fails to return from a military leave of absence
• The date the student notifies the school of withdrawal
• The last day of attendance if the student is terminated from the school for any other purposes

If tuition is collected in advance of entrance and if after expiration of the 72-hours cancellation privilege the student does not begin class, not more than $100 shall be retained by the school.

The student will be issued instructional supplies, books or materials at the time these materials are required by the program. However, if a student does not qualify for any tuition assistance, enrolls in individual courses and/or withdraws from the institution before payment has been made books will be billed accordingly to the student. Once these materials have been issued “used” no refund will be granted.

A refund of tuition and fees is due and refundable in each of the following cases:
• An applicant is not accepted for enrollment
• The student’s enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representative of the school
• A program is discontinued

Refunds will be totally consummated within 45 days after the effective date of termination for students who withdraw or who are terminated by the school. Upon request by a student or any state or federal department the institution shall provide an accounting for such amounts retained within five workdays. Refunds for graduates and completed students will be consummated within 60 days.

Note: The school shall provide a full refund if educational service is discontinued by the school preventing a student from completing the program.

MATCHING SCHOLARSHIP PROGRAM

Agency Scholarships are awarded to eligible students as follows:
• Students with an executed ITA or Purchase Order will be packaged to match the amount of tuition approved on the ETPS website, by WIA, TAA or DARS.
• Students will be entitled to maximize their Pell eligibility and may receive funds not required to cover published tuition in the form of stipend.
• If the total amount of aid (minus Pell Grant) received exceeds the cost of tuition and fees, the scholarship amount will be reduced by the excess amount.
• Be actively attending at time of scholarship disbursement. Withdrawn students lose eligibility for future scholarship disbursements. Additionally, a paid scholarship disbursement will be proportionally adjusted for current term when a student withdraws.

READY TO SUCCEED SCHOLARSHIP PROGRAM

The Vista College Ready to Succeed Scholarship is intended to assist full-time students who have previously attended Vista College but were unable to complete their program of study. To be eligible for the scholarship, you must have been in attendance no more than the first 10 week term of your previous enrollment. When you re-enter and successfully graduate from your program of study without interruption, Vista will apply any Title IV funds retained in your first enrollment as a scholarship to your current enrollment and reduce any debt you owe to Vista College. Any remaining debt on the withdrawn enrollment will be reduced to zero.

RETURN OF TITLE IV FUNDS - DEPARTMENT OF EDUCATION/VISTA COLLEGE

The Return of Title IV Funds regulations do not dictate an institutional refund policy. Instead, a school is
required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance or, in the case of a clock-hour program, was scheduled to be in attendance. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period.

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement (PWD) using the Return of Title IV calculation.

Since Return of Title IV Funds regulations do not prohibit a school from developing its own refund policy, Vista College must comply with refund policies required by state or other outside agencies. Vista College uses the Texas Workforce Commission, Career Schools and Colleges (TWC) refund policy as it is most advantageous to students. These policies will not affect the amount of Title IV Aid the student has earned under the Return calculation even though the institution, state or other agency refund policy will determine the charges a student may owe after withdrawing.

Definitions:

- **R2T4** – Return of Title IV Funds - Calculation that is required when student either withdraws, drops or does not fully complete their program and is eligible for Federal Title IV Funds to assist in funding their education.
- **Title IV Funds** – T4
  - Federal Pell Grant
  - Federal Supplemental Educational Opportunity Grant (FSEOG)
  - Federal Direct subsidized/Unsubsidized Loan
  - Federal Plus Loan
  - Iraq and Afghanistan Service Grants
- **BOM** – Business Office Manager
- **COS** – Change of Status
- **NOT** – Notice of Termination
- **Withdrawal** “student initiated” - Officially enrolled students who decide to cease attending any or all courses.
- **Dismissal** “school initiated” - Student who has been dismissed from the institution for either failing to meet Satisfactory Academic Progress or Attendance requirements.
- **Official or Unofficial** – A Withdrawal is always Official. A Dismissal is Official if you are dismissing the student for any reason other than 8 days out. Dismissals for 8 days out are always unofficial.
- **DOD** – The Date of Determination for a Withdrawal/Drop should always be the day the student made the campus aware of their intent to withdraw or the date the school determined the student was no longer in attendance.
- **LDA** – The student’s last day of attendance
- **NSLDS WDRWL Date** – The students last day of attendance
- **DIA** – Deborah Johns and Associates – Third-party servicer Education Futures Group/Vista College contracts with to assist in our financial aid processing
- **PWD** – Post-withdrawal disbursement
FINANCIAL AID R2T4 PROCESS – VISTA COLLEGE

The Registrar, upon notification that a student is requesting to be withdrawn from the school and their program or has determined that a student must be withdrawn, must complete a Change of Status Form and Notice of Termination.

This form will be forwarded to the Financial Aid Office once the student has concluded their meeting with the Registrar or School Director. At this time, the Registrar will send over the withdrawal paperwork to the Financial Aid Office.

The Financial Aid Representative will conduct the exit loan interview with the student. The Financial Aid Representative will direct the student to complete the Rights and Responsibilities Summary Checklist – Exit Counseling and the Student Contact Information forms. The student will be notified during the exit interview that they will be contacted within 1 to 2 weeks by the Business Office Manager with the exact amount they may owe the institution as a result of the Return of Title IV Calculations and with the amount of any returns made by the R2T4 calculation. In the case of an unofficial withdrawal – the student will be notified by e-mail to complete the exit counseling and complete the Student Contact information forms when they are notified of their withdrawal calculations and amounts owed or returned.

The financial aid specialist will process the R2T4 paperwork and calculations in the CampusVue management system. They will then forward R2T4 form to DJA. DJA will in turn review and complete R2T4 calculations and return it back to the corporate office within 3 to 7 days of receiving from the institution. Once received back from DJA, The financial aid specialist will review to ensure that the DJA paperwork and the CampusVue calculations agree and will process any Returns necessary according to the calculations. Corporate Accounting will monitor the fiduciary bank account activity to ensure that returns are cleared timely and accurately. They will post the R2T4 return to the students account in CampusVue. Once the withdrawal calculation has been performed, funds will be returned electronically to the appropriate Title IV program indicated below in #10 within 45 of the date of determination. As noted above, students will be notified by mail of their withdrawal calculation and any returns or balances to the institution.

The R2T4 calculation will be performed in accordance with the regulations and requirements of the Department of Education as follows:

Return to Title IV Formula: To determine the amount of earned and unearned Title IV Financial Aid the following operations must be performed:

1) Determine Amounts Disbursed and Amounts that Could Have Been Disbursed for each applicable Title IV Aid Fund.
2) Determine percentage of Title IV Aid Earned
3) Determine amount of Title IV Aid Earned by the student
4) Determine the Amount of Title IV Aid to be Disbursed or Returned
5) Determine the institutional charges for the payment period or period of enrollment
6) Amount of Unearned Title IV Aid Due from the School
7) Initial Amount of Unearned Title IV Aid Due from the Student
8) Determine if a post withdrawal disbursement is due the student
9) The school must return the lesser of:
   a) The amount of Title IV funds that the student does not earn
   b) The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned.
10) Return of Funds by the School for the payment period which they are earned and disbursed are returned in the following order:
    Direct Unsubsidized Loans
11) Initial Amount of Unearned Title IV Aid Due from the Student. The student is responsible for all unearned Title IV program assistance that the school is not required to return. The initial amount of unearned federal student aid due from the student (or parent, for Direct PLUS Loan funds) is determined by subtracting the amount returned by the school from the total amount of unearned Title IV funds to be returned. This is called the initial amount due from the student because a student does not have to return the full amount of any grant repayment due. Therefore, the student may not have to return the full initial amount due.

Repayment of the Student’s Loans: The student loans that remain outstanding consist of the loans disbursed to the student minus any loans the school repaid. These outstanding loans are repaid by the student according to the terms of the student’s promissory notes.

Grant Funds to be Returned: The regulations limit the amount a student must repay to the amount by which the original overpayment amount exceeds 50% of the total grant funds disbursed or could have been disbursed by the student for the payment period or period of enrollment.

The initial amount of unearned Title IV grant aid due from the student is found by subtracting the loans to be repaid by the student from the initial amount of unearned aid due from the student.

The amount of grant overpayment due from a student is limited to the amount by which the original grant overpayment exceeds half of the total Title IV grant funds disbursed and could have been disbursed to the student.

Return of Grant Funds by the Student: The student is obligated to return any Title IV overpayment in the same order that is required for schools.

Grant overpayments may be resolved through full and immediate repayment to the institution, repayment arrangements satisfactory to the school, or overpayment collection procedures negotiated with Debt Resolution Services.

The above determinations are calculated using the approved R2T4 Department of Education worksheet and in accordance with regulations.

Post-Withdrawal Disbursements

If the student receives less federal student aid than the amount earned, the school must offer a disbursement of the earned aid that was not received. This is called a post-withdrawal disbursement. If the student receives more Title IV Aid than the amount earned, the school, the student, or both must return the unearned funds in a specified order. Post-withdrawal disbursements must be made from available grants before loans.

Post-withdrawal disbursement of loan funds must be offered within 30 days of the date the school determined the student withdrew. Post-withdrawal disbursement of grant funds must be disbursed within 45 days of the date the school determined the student withdrew. The school may credit post-withdrawal disbursements toward unpaid institutional charges and disburse any loan funds a student accepts within 180 days of the date the school determined the student withdrew. Any portion of a post-withdrawal disbursement not credited to the student’s account must be offered as a disbursement to the student (or parent in the case of a PLUS loan).

All post-withdrawal disbursements must be made from eligible disbursements in accordance with regulations and verification requirements.

INSTITUTIONAL SCHOLARSHIPS

Vista College offers a variety of institutional scholarships to students enrolling for the first time and for students who have graduated from a diploma program enrolling into a corresponding degree program. Scholarships are also available to veterans and their spouse and dependents.

Vista Military Scholarship Program
This Vista Scholarship is intended to assist the eligible student in obtaining an affordable college education leading to gainful employment with as little student loan debt as possible.

Eligibility Information:

- Student is eligible to participate in one of the following programs:
  - MGIB Montgomery GI Bill, Post 911 Bill, Yellow Ribbon
  - My Career Advancement Account (MyCAA)
  - Survivors & Dependents Educational Assistance (DEA)
  - Selected Reserve Program or Reserve Educational Assistance Program (REAP)
- A COE and Transcripts must be provided
- Military and Yellow Ribbon Scholarships may not be combined with other institutional scholarships
- If the total amount of aid (minus Pell Grant) received exceeds the cost of tuition and fees, the scholarship amount will be reduced by the excess amount
- Be actively attending at time of scholarship disbursement. Withdrawn students lose eligibility for future scholarship disbursements. Additionally, a paid scholarship disbursement will be proportionally adjusted for current term when a student withdraws.

Vista Hope Scholarship Program
In order to support local tribes that want to promote access to affordable higher education and training, Vista College provides the Hope Scholarship. The Hope Scholarship provides additional financial support to students who are receiving tribal funding to assist with educational costs that are not supported by other sources of funding. To apply, students must complete the scholarship application form and provide documentation of tribal funding award. Funding will be matched dollar-for-dollar until the student creates a credit balance.

NATIVE AMERICAN STUDENTS
Members of an American Indian (Native American) tribe may be eligible for financial assistance through the Bureau of Indian Affairs or Tribal Council. Verification of Indian ancestry and tribal membership are generally required to be eligible for assistance. Students should contact their local Tribal Council for details.
VOCATIONAL REHABILITATION

Vocational rehabilitation has several programs to assist disabled persons. Designed to equalize employment opportunities for those persons who because of accident, disease, or congenital deformity, have an impairment that constitutes a barrier to employment or preparation for it. These programs provide several types of assistance.

For detailed information concerning these programs contact the local rehabilitation office.

VETERAN’S AFFAIRS

Vista College is eligible to provide educational services to veterans and other eligible persons. New students should apply for VA educational benefits at least 60 days prior to the start of the academic quarter for which they wish to receive benefits. As part of the application process the new student must call or email the Director of Financial Aid to complete application instructions and to receive important information. As part of the certification process, students must provide an official transcript(s). Students entitled to educational benefits normally receive a check from the Veterans Administration each month. It is the student’s responsibility to notify the Director of Financial Aid of any changes in course load or dependents.

CHANGE OF NAME

At the time of application for admission, individuals must provide their legal name as it is to appear on the official student record and diploma. After submission of the application for admission, any name changes must be reported on the Student Information Change Form within the online classroom.

In the case of a name change because of marriage or divorce, legal documentation to identify the name under which the record is to be maintained must be provided. In the case of a legal name change, a copy of the court order for the change and/or copy of the new state photo issued ID or social security card reflecting the change should be provided to the Registrar at onlineregistrar@vistacollege.edu.

CHANGE OF ADDRESS, TELEPHONE NUMBER, VISTA COLLEGE STUDENT EMAIL

The address and telephone number provided by the student at the time of registration and the Vista College issued email address are used for all correspondence from the school. The student is responsible for reporting changes of address and telephone number in writing on a Student Information Change Form within the online classroom.

CLASSIFICATION OF STUDENTS

FULL-TIME - Students enrolled in a minimum of 12 credits per quarter.

Note: The actual number of class hours required for completion of specific certificate, diploma, or degree programs may vary. Class hours are estimates in the competency-based courses and intended as a general guide to the amount of time necessary to complete course requirements.
STUDENT SERVICES

NEW STUDENT ORIENTATION
New student online orientation is mandatory upon enrollment. The orientation acquaints new students with school policies, procedures, describes the available advisory services offered and demonstrates how to navigate the online campus.

CAREER SERVICES
Vista College provides Career Service assistance to all students and graduates. The Career Services Department will utilize, and educate students on, the use of multiple Internet search engines as well as stress the importance of networking within individual communities via professional affiliations and organizations to identify job opportunities. In addition, students will be assisted in creating individualized job search strategies, resumes and cover letters and in improving interviewing skills. Students and graduates are encouraged to participate in webinars/virtual workshops provided through the Career Services Department. Vista College does not guarantee employment or a starting salary upon graduation, completion or withdrawal from the College.

ACADEMIC ASSISTANCE
The maximum number of students in a virtual classroom is 30. Students seek help and advice during their education for many reasons. Every effort is made to develop a relationship with the student body so individuals feel comfortable in requesting and receiving assistance. The academic personnel are responsible for providing academic assistance and should be consulted when assistance is desired. Referrals to outside agencies may also be provided as needed.

RECEIPT OF CLASS SCHEDULES
All students in good financial standing receive an official class schedule before classes are scheduled to begin. All students should be familiar with the class/course program as published in the College catalog. The following occurrences may cause scheduling conflicts and/or delay a student’s estimated graduation date:

- Withdrawing from a class
- Failure to successfully complete a course

CLASS SCHEDULES AND BREAK TIMES
The online platform does not have scheduled breaks or mealtimes. It is at the student’s discretion to schedule personal breaks and mealtimes.
GRADING STRUCTURE

To assist students in assessing progress in their course work, the following grading system will be used (as of November 2013):

<table>
<thead>
<tr>
<th>GRADE</th>
<th>EXPLANATION</th>
<th>NUMERIC GRADE</th>
<th>GRADE POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>80-89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>70-79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>60-69</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>Below 60</td>
<td>0</td>
</tr>
<tr>
<td>NC</td>
<td>Non-Credit</td>
<td>Not Computed</td>
<td>Not Computed</td>
</tr>
<tr>
<td>PE</td>
<td>Proficiency Credit</td>
<td>Computed</td>
<td>Not Computed</td>
</tr>
<tr>
<td>T</td>
<td>Transfer Credit</td>
<td>Computed</td>
<td>Not Computed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>Computed</td>
<td>Not Computed</td>
</tr>
<tr>
<td>WM</td>
<td>Withdrawal Military</td>
<td>Not Computed</td>
<td>Not Computed</td>
</tr>
<tr>
<td>WX</td>
<td>Withdrawn prior to Add/Drop period</td>
<td>Not Computed</td>
<td>Not Computed</td>
</tr>
</tbody>
</table>

DEFINITION OF GRADES

A, B, C, D = The student has satisfactorily met course requirements and has earned credit for the course.

F = The student has not satisfactorily met course requirements and must repeat the course. “F” credits count as attempted and earned credits.

NC = Indicates the course is a non-credit course. They are not included in maximum Time Frame (MTF) or cumulative grade point average.

PE = The student passed a proficiency test to earn credit for the class. They are not included in MTF or cumulative grade point average.

T = Indicates the student passed a similar course at another institution and earned a grade of ‘C’ or higher. They are included in MTF but not included in the cumulative grade point average.

W = The student withdraws after ADD/DROP period (after the 12th calendar day). Students receiving a “W” have not met the minimum objectives of the course and must repeat the course in order to receive credit. “W” credits count as attempted but not earned credits.

WM = Exclusively used for students who are called into military action when they are enrolled and they do not have time to complete the course activities.

WX = Students who withdraw prior to the ADD/DROP period. They are not included in maximum time frame or cumulative grade point average.

Note: Students whose enrollment is cancelled prior to posting attendance do not receive grades.
**REPEAT OF COURSE CALCULATIONS OF GRADE AVERAGE**

When a student takes the same course more than once, all grades received remain on the student’s transcript but only the last grade is used in calculating cumulative grade point average. Students will be charged for repeat course and will need to meet with his/her Financial Representative for pricing details.

**DEFINITION OF ACADEMIC PERIODS**

Vista College’s academic term for certificate, diploma and degree programs is defined as 10 weeks. A grading period is defined as 5 weeks for all programs.

One quarter credit hour equals 30 units comprised of the following academic activities:

- One clock hour in a didactic learning environment = 2 units
- One clock hour in a laboratory setting of instruction = 1.5 units
- One hour of externship = 1 unit
- One hour of out-of-class work and/or preparation for the didactic learning environment or supervised laboratory setting of instruction that are designed to measure the student’s achieved competency relative to the required subject matter objectives = 0.5 unit

**BASIS FOR CALCULATION OF GRADE POINT AVERAGE**

The cumulative grade point average (GPA) will be calculated at the end of each grading period for each student. Student progress reports will be available through the Registrar’s office or Academic Advisor.

**SATISFACTORY ACADEMIC PROGRESS**

All students are expected to maintain satisfactory academic progress (SAP) toward successful completion of their program of enrollment. The following standards will govern satisfactory progress.

**SAP AND MAXIMUM TIME FRAME FOR COMPLETION**

Satisfactory academic progress (SAP) requires that each student be evaluated at specific periods of time during their enrollment using qualitative and quantitative standards. SAP is calculated using the cumulative grade point average (qualitative assessment) and timely completion of required credits for completion of their program of study (quantitative assessment) for each student. Students must be able to complete the program within the maximum time frame (MTF), i.e., 1.5 times the length of the published credit hours.

At the end of each quarter or payment period, the school will assess the qualitative and quantitative progress of the student. Students must demonstrate progress in the program at each of the evaluation points.

The cumulative grade point average (GPA) will be calculated at the end of each grading period for each program. Calculation will be based on all quarter credit hour courses completed during the grading period. In all calculations, a grade of “W” (Withdrawal) will be treated as zero (0) credits earned.

According to federal regulations, federal student aid (Title IV) recipients must maintain satisfactory academic progress (SAP) toward achievement of their certificate, diploma, or degree. All students, regardless if a Title IV recipient, are evaluated at the end of each term or payment period in order to assess continued financial aid eligibility and academic standing. In order to remain in good standing, students must meet both a cumulative qualitative and cumulative quantitative measurement, as described below. Additionally, students must be able to complete their program of study within maximum time frame. Maximum time frame is defined as 1.5 times the published length of the program as measured in credit hours.
When a student fails to satisfy SAP requirements, they will be placed on Financial Aid/Academic Warning or Financial Aid/Academic Suspension and may lose eligibility to receive federal student aid. In addition, students must be able to complete the program within the maximum time frame (MTF) of 1.5 times the length of the published credit hours.

Satisfactory Academic Progress (SAP) is calculated at the end of each academic term. An Academic term is defined at 10 weeks for all credit based programs.

**Status Definition:** At each pre-determined evaluation point, students will be placed in one of the following four categories:

**Good Standing**
Students who have met both SAP measurements are considered to be in good standing. No notification or further action needs to be taken.

**Financial Aid/Academic Warning**
A student will be placed on Financial Aid/Academic Warning the first time they reach an academic term and are determined to have not met one or both SAP measurements. Warning status lasts for one academic term, during which the student may continue to receive federal student aid. Students who are placed on Financial Aid/Academic Warning will be reinstated to good standing at the end of the academic term if they are deemed to be meeting both SAP requirements. All students on Financial Aid/Academic Warning should complete an academic plan with the Director of Education or their designee.

**Financial Aid/Academic Probation**
Students who do not meet one or both of the SAP measurements for a second consecutive academic term may be placed on Financial Aid/Academic Probation and may receive federal student aid if the student is able to successfully appeal the SAP decision. Additionally, the student must agree to follow an academic plan which demonstrates they will be able to meet satisfactory academic requirements upon graduation from the program and within maximum time frame. Students who are placed on Financial Aid/Academic Probation will be reinstated to good standing at the end of the evaluation period if they meet both SAP requirements.

**Financial Aid/Academic Suspension**
A student will be placed on SAP Suspension if they do not meet satisfactory academic progress for a third consecutive academic term. At this time the student will lose eligibility to receive federal student aid. The student may be able to continue their education with alternative funding arrangements as long as they are able to successfully appeal the SAP decision. Additionally, the student must agree to follow an academic plan which demonstrates they will be able to meet satisfactory academic requirements upon graduation from the program and within the maximum time frame.

A student may not progress from Financial Aid/Academic Suspension directly to Good Standing. However, they may be eligible to return to Financial Aid/Academic Probation and reinstate Title IV funding provided they meet both SAP criteria by the next evaluation point and are able to successfully appeal the SAP decision.
EVALUATION PROCEDURE

Students receive academic advising at the end of each academic term. However, satisfactory academic progress evaluations occur at the end of each academic term as described below. Students who have not met satisfactory academic requirements upon evaluation are provided notification via e-mail.

1. Students are evaluated at the end of each five week term.
2. Students who have met both satisfactory academic progress measurements are considered to be in good standing.
3. Students who have not met one or both of the measurements for the first time will be placed on Financial Aid/Academic Warning and will remain eligible to receive federal funds. Academic progress will be evaluated at the end of the subsequent academic term or payment period. A student on Financial Aid/Academic Warning will be reinstated to good standing at the end of the subsequent term or payment period if they are deemed to be meeting both satisfactory academic progress requirements.
4. Students who have not met one or both of the measurements for the second consecutive academic term will be placed on Financial Aid/Academic Probation providing the student is successful in appealing the SAP decision. Students placed on Financial Aid/Academic Probation are not eligible to receive federal aid unless:
   a. The student is able to successfully appeal the SAP decision, and
   b. The student has been placed on an academic plan that demonstrates the student will be able to meet satisfactory academic requirements upon graduation from the program and within the maximum timeframe. The Director of Education or their designee is responsible to develop and monitor academic plans. An academic plan may be modified as appropriate as long as it continues to demonstrate the student will be able to meet progress requirements upon graduation. The academic plan will include a date for which the student is expected to meet SAP requirements which will be the next evaluation checkpoint.
5. Students placed on Financial Aid/Academic Probation will be reinstated to good standing at the end of the subsequent academic term or payment period if they are deemed to be meeting both satisfactory academic progress requirements.
6. Students who have not met satisfactory academic progress requirements for a second consecutive term or are not meeting the requirements of their academic plan will be placed on Financial Aid/Academic Suspension, providing the student is successful in appealing the SAP decision and will no longer be eligible to receive federal aid, and may be dismissed from the program. A student may not progress from Financial Aid/Academic Suspension directly to Good Standing. However, they may be eligible to return to Financial Aid/Academic Probation and reinstate Title IV funding provided they meet both SAP criteria by the next evaluation point and are able to successfully appeal the SAP decision.

SAP APPEALS

A SAP appeal may be approved based on undue hardship when the failure to make satisfactory academic progress occurs. Generally speaking, there should be a causal link between the special circumstances and poor academic performance. However, any circumstance that cannot be directly linked to performance during the term and/or would continue to affect future performance is not considered grounds for a successful appeal.

It is the responsibility of the campus to determine whether the circumstances that lead to the academic problems will continue to interfere with the student’s progress before approving a SAP appeal. If the problems are ongoing, the student should not take classes until such time as the circumstances affecting the student’s performance has been resolved. If the student has corrected the problem, then it is reasonable to expect that the student’s grades will improve during the next evaluation period, and the appeal should be approved.
The following list contains examples of events that may negatively affect academic progress:

- Death of an immediate family member
- Student illness requiring medical care
- Illness of a family member where the student is a primary caretaker
- Abusive relationships
- Divorce proceedings
- Previously undocumented disability
- Work-related transfer during the term
- Natural disaster
- Family emergency
- Financial hardship such as foreclosure or eviction
- Temporary incarceration

**FACTORS AFFECTING SAP**

*Program Change* – If a student changes their program of study, only courses applicable to the current program are included in the evaluation of satisfactory academic progress. Students must be meeting the institution’s attendance requirements in order to be eligible for a program change. Students may only change their program of study once during their period of enrollment at the school.

*Transfer Credits* – Courses accepted for transfer credits will be included in the cumulative quantitative calculation. The cumulative qualitative calculation is unaffected by accepted transfer credits.

*Drop/Add Period* – Courses that are dropped during the drop/add period earn a grade of WX. The cumulative quantitative and qualitative calculations are unaffected by a grade of WX.

*Repeated Courses* – When a course is repeated, the most recent grade is included in the cumulative qualitative calculation but both attempts of the course are included in the cumulative quantitative calculation.

*Grade of PE* – Courses assigned these grades are not included in the cumulative qualitative, but are included in the cumulative quantitative calculation.

*Grade of W* – Courses that are dropped after the drop/add period but earn a grade of W are included in the cumulative quantitative calculation. They are not included in the cumulative qualitative calculation.

*Grades of NC, WM* – Courses assigned these grades are not included in the cumulative qualitative or quantitative calculation.

*Re-entry Students* – Upon re-enrollment, students who are not meeting academic progress requirements in their program of study will be placed on Financial Aid/Academic Probation or Financial Aid/Academic Suspension provided a successful appeal is granted. Students who are not able to meet both satisfactory academic progress requirements within maximum time frame and upon graduation will not be considered for re-enrollment.

**APPEAL PROCESSES**

Students on Financial Aid/Academic Probation or Financial Aid/Academic Suspension are required to appeal in writing to remain eligible to continue their program of study. Those who wish to appeal are responsible for submitting the following information to the Director of Education or their designee by the deadline given to the student during their initial SAP notification meeting; which should be no later than 12:00 PM (CT) on the first day of the second week of the new evaluation period. Appeals submitted after the deadline may not be considered:

1. A completed SAP Appeal Application which outlines:
   a. A description of the extenuating circumstances that affected the student’s ability to meet satisfactory academic progress requirements. The extenuating circumstances must be temporary in nature and directly linked to their performance for that term.
   b. An explanation of how circumstances have changed that will allow the student to meet SAP in future terms.
c. An outline of what the student will do differently to overcome obstacles that would cause them to be placed on a SAP status in the future.

2. Supporting documentation which provides evidence of the circumstances described in the appeal application. Supporting documentation could include; car repair bills, letters from the court, a doctor’s note, attestations from non-related people who are aware of the situation, etc.

At the time in which a completed appeal application is received, the SAP Appeal Committee will convene to review the documentation and make a decision as to whether or not the appeal is approved. Members of the SAP Appeal Committee should consist of a minimum of three members including (but not limited to) the Director of Education, Director of Financial Aid and Program Director/Lead Instructor or their designee.

Students on Financial Aid/Academic Probation whose appeal is granted will retain eligibility for Title IV (federal student aid) funds. Upon approval, the Director of Education or their designee will notify the student of the decision and present them with their academic plan. The plan should be as prescriptive as possible and could require the student to completed tutoring sessions, individual meetings with the instructor, etc. The appeal paperwork will be signed by all committee members, and given to the Registrar to be placed in the student’s academic file.

Students on Financial Aid/Academic Suspension whose appeal is granted will not retain eligibility for Title IV (federal student aid) funds but may continue their program of studies provided alternative funding has been arranged. Upon approval, the Director of Education or their designee will notify the student of the decision and present them with their academic plan. The plan should be as prescriptive as possible and could require the student to completed tutoring sessions, individual meetings with the instructor, etc. The appeal paperwork will be signed by all committee members, and given to the Registrar to be placed in the student’s academic file.

If the circumstances dictate that the student will require more than one academic term to meet progress standards, the appeal may only be approved by the Corporate Director of Education and/or Sr. Vice President of Operations. However, a complete review of the student’s progress must be made at the end of each grading period to determine if the student is meeting the requirements of the academic plan.

If the committee determines that the student’s appeal is denied, all charges accrued for the grading period should be removed. The student should then be issued a WX for their current course and placed in dismissed status. The student may appeal only once per grading period through the appeal process and determination for each appeal will be decided based on the documentation and rationale provided at that time.

**Regaining Eligibility for Title IV (federal student aid) funds**

Students can regain eligibility for federal student aid by meeting the requirements of the satisfactory academic progress (SAP) policy, successfully appealing a SAP decision when placed on Financial/Academic Probation and be placed on an academic plan that demonstrates their ability to meet SAP upon completing the program, and continues to meet the requirements of an academic plan.

**ATTENDANCE POLICY**

A record is generated each time the student logs into the Moodle platform. The academic week is Monday-Sunday by 11:55 PM (CT) with the exception of week five, which ends at 11:55 PM (CT) Thursday. To receive credit for attending class, the student must complete a minimum of one weekly graded requirement as defined by the course syllabi.

**NOTE:**
- Logging into class without active participation does not constitute weekly attendance.
- Graded course work completed in a week other than the one when it was due will not count towards attendance for the previous week but will be applied to the current week.
- New students are required to post attendance at minimum of one time during the first week of class or will be automatically withdrawn from class and considered a No Show.
- Students who do not post attendance for two consecutive weeks will automatically be withdrawn.
from class.

- Students are strongly encouraged to log in more in order to understand the subject fully and to be successful in class.

Students are reminded it is their responsibility to be current in all assignments at all times. Absences do not excuse program obligations which lead to satisfactory progress.

Attendance records reflecting absences are kept by the school. Any agency that provides educational financial assistance to a student can receive accurate and complete information concerning the student attendance and progress.

Students using veteran benefits to attend Vista College will have attendance monitored until the time that the student completes the program or withdraws. **FOR VA STUDENTS** - Unsatisfactory attendance will be reported to the Department of Veterans Affairs (DVA) even if the VA student has completed the required number of hours to complete and no refund is due the student and/or funding sources. Therefore, the attendance policy (more than 20% of the total program or absence for two consecutive weeks) will apply throughout the student’s stay in school. All violations of the attendance policy will be reported to DVA on VA Form 22-1999b within 30 days at any time the student exceeds the allowed number of absences.

**ACADEMIC MAKE-UP ASSIGNMENTS AND QUIZZES**

Make-up work shall not be authorized for the purpose of removing an absence. However, if a student notifies the school prior to an absence, class work can be evaluated for credit. Make-up work will be allowed for the following reasons: illness, death in the family, court dates, job interviews, military duty, and appointment with a government agency, jury duty or other situations approved by the Director of Education or their designee. Reasons for absence must be documented. **It is the student’s responsibility to contact instructors for assignments during the absence. Students are reminded it is their responsibility to be current in all assignments at all times.** An absence does not excuse program obligations required for satisfactory progress.

No more than 5% of the total course time hours for a program may be made up. Make-up work shall:

- be supervised by an instructor approved for the class being made up;
- require the student to demonstrate substantially the same level of knowledge or competence expected of a student who attended the scheduled class session;
- be completed within two weeks of the end of the grading period during which the absence occurred;
- be documented by the school as being completed, recording the date, time, duration of the make-up session, and the name of the supervising instructor, and
- be signed and dated by the student to acknowledge the make-up session.

**LEAVE OF ABSENCE**

School does not grant Leaves of Absence with the exception of VA students called to Active Military duty.

**RESPONSE TO STUDENT REQUESTS**

Vista College ensures timeliness of responses to students’ requests by placing a requirement on response time of no more than 24 hours.

**WITHDRAWAL FROM COURSES**

Officially enrolled students who decide to cease attending any or all courses are responsible for initiating withdrawal action through the Director of Education or their designee.
The official withdrawal form should be electronically submitted to the Director of Education or their designee. Such withdrawal will be effective as of the date the written request is date stamped on the email. Third party, other than a designated school official, may not request a student withdrawal without the expressed written authorization of the student.

Application to re-enter must be made to the Director of Education or their designee. Students approved to restart must reapply through the Admission office and must sit out one grading session after withdrawal before resuming studies.
GENERAL INFORMATION

REPEATING COURSES

Students repeating courses/classes are subject to additional fees.

TECHNICAL REQUIREMENTS

Online students will use a computer to complete assignments, download course material, and complete other tasks. Students will be expected to have access to and use the hardware and software described below:

- 1.6 GHz processor or faster
- Current anti-virus application
- 512Mb RAM or greater
- 100 GB hard drive or larger
- High Speed Internet connection
- Monitor and Video Card with 1024x768ppi or greater resolution
- Sound card with speakers
- CD-ROM
- Printer
- Email address
- Adobe Reader
- Microsoft Office 2007 or greater
- **Browser Support**
  - Google Chrome: 30.0 – Latest
  - Mozilla Firefox: 25.0 – Latest
  - Apple Safari: 6 – Latest
  - Microsoft Internet Explorer: 9 – Latest

Due to the rapid rate of change in information technology, hardware and software competencies are subject to regular updates; selected courses may be subject to additional requirements.

LIBRARY

The Vista College online library offers a vast array of scholarly and professional research materials and is remotely accessible via the EBSCO website.

PLAGIARISM POLICY

Plagiarism is defined as the act of using words and/or ideas from another person or source without giving proper acknowledgement to that person or source.

A student is plagiarizing if they:

- Turn in someone else’s work as their own,
- Copy words or ideas from someone else without giving credit by using proper in-text citations and a work cited page
- Fail to put a quote in quotation marks, change words, but copy the sentence structure of a source without giving credit by using proper in-text citations and a work cited page
- Student’s own work and/or ideas are less than 40% whether you give credit or not.

Plagiarism is against the law and will result in a failing grade for the assignment and may even result suspension from school.

- First Offense: Director of Education advises student and documents offense.
- Second Offense: Student can be dismissed from school at the discretion of the Campus Director. Student is advised by both the Campus Director and Director of Education. The advising will be documented and placed in the student’s academic file.
STUDENT CONDUCT AND DISCIPLINE

Students must observe Vista College code of conduct and govern themselves in a professional manner. A mutual respect of individual rights must exist between students and fellow students as well as students and staff to insure a positive learning atmosphere. Students whose actions constitute misconduct will be subject to disciplinary action by Vista College that may lead to suspension or termination. Courteous behavior and professional conduct, appropriate to a professional environment is to be displayed at all times. Inappropriate conduct and/or communication may be a cause for suspension or termination. Every student is subject to federal and state law and respective county and city ordinances. The conviction of a student for any criminal offense which interferes with the orderly operation of the school or which Vista College administration feels would endanger members of the Vista College community shall be subject to disciplinary action. Infringements of the Student Code of Conduct are handled by the Director of Education and/or Campus Director. 

Students dismissed for misconduct will be advised by the Campus Director. Readmission is subject to Campus Director’s approval.

The following actions are considered misconduct and may result in dismissal from Vista College:

- Actions which interfere with another student’s right to gain an education
- Vulgarity, foul language, and/or lack of respect for peers, instructors, and/or Vista College staff members
- Becoming a disruptive influence or nuisance
- All forms of dishonesty including but not limited to cheating, plagiarism, forgery and intent to defraud
- Violation of current rules and regulations
- Actions that bring the name or reputation of Vista College into disrepute
- Violation of the Copyright Policy
- Violation of the Internet Access and Usage policy

CODE OF CONDUCT

Freedom of speech and expression is valued not only throughout the society but also, and particularly, in the academic setting. To that end, online students at Vista College will adhere to the following code of conduct:

- Access Vista College courses only for lawful purposes.
- Respect the privacy of other members of the class and other students.
- Respect the integrity of the College’s computer systems.
- Respect the diversity of opinions among the instructor and members of the class and respond to them in a courteous manner.
- Maintain an environment free of harassment, stalking, threats, abuse, insults, or humiliation to the instructor and members of the class. This includes, but is not limited to demeaning written or oral comments of an ethnic, religious, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on threaded discussion boards and other postings in online courses.

STUDENT PROBLEM RESOLUTION

Vista College and Computer Career Center, a Division of Vista College provides a prompt and equitable process for resolving student grievances. The procedure is available to any student who believes that a school decision or action has adversely affected his/her status, rights, or privileges. Students with a grievance must first make a reasonable effort to resolve the issue on an informal basis with their instructor or administrative personnel. If the issue is not resolved to the student’s satisfaction, the student shall review the grievance with all parties concerned.
We will receive all information submitted by the student concerning a grievance in strict confidence and we and the student agree to maintain confidentiality in the grievance procedures. No reprisals of any kind will be taken by any party of interest or by any member of the Vista College administration against any party involved. Students must address their concerns about an educational program by following the school's grievance process outlined below.

Step 1 – Grievances or complaints involving an individual instructor or staff member should first be discussed with the individual involved.

Step 2 – Grievance or complaints not resolved with the individual instructor or staff member should be discussed with the Director of Education. The Director of Education will investigate the claim and attempt to resolve the issue. Resolution may include a mediated conversation between involved parties.

Step 3– If the matter is not resolved to the student’s satisfaction in Step 1, the student should submit a written, dated and signed statement to the Campus Director. Within ten (10) business days of the receipt of the written statement, the Campus Director will arrange for a preliminary meeting with the student to discuss the grievance, and the Campus Director will thereafter conduct an investigation, including providing the student with a full and fair opportunity to present evidence relevant to the matter. The Campus Director will render his/her decision in writing within ten (10) business days after concluding his/her investigation, setting out the Campus Director’s findings, conclusions, and reasoning. The student’s written complaint, together with the Campus Director’s decision, will become a permanent part of the files of the parties involved.

The Campus Director’s decision is considered final at the institutional level. If a student is still not satisfied, the student may direct unresolved issues to Education Futures Group (EFG) at the following address:

Education Futures Group
Attn: Compliance
300 N. Coit Road, Suite 1400
Richardson, TX 75080
(972)707-8569

Texas students in a certificate program may also file a complaint with the:
Texas Workforce Commission
Career Schools and Colleges
101 E. 15th Street
Austin, Texas 78778-0001
(512) 936-3100
Information on filing a complaint with TWC can be found on TWC’s website at www.texasworkforce.org/careerschoolstudents

Texas students in a degree program may also file a complaint with:
Texas Higher Education Coordinating Board
Office of General Counsel
P.O. Box 12788
Austin, Texas 78711-2788
StudentComplaints@thecb.state.tx.us

All submitted complaints must include a student complaint form, a signed Family Educational Rights and Privacy Act (FERPA) Consent and Release form, and a THECB Consent and Agreement Form. Submitted complaints regarding students with disabilities shall also include a signed Authorization to Disclose Medical Record Information form.
http://www.thecb.state.tx.us/index.cfm?objectid=051F93F5-03D4-9CCE-40FA9F46F2CD3C9D

New Mexico students in all programs may file a complaint with:
New Mexico Higher Education Department (NMHED)
2048 Galisteo Street
Georgia students in all programs may file a complaint with:
State of Georgia Nonpublic Postsecondary Education Commission
2082 East Exchange Place, Suite 220
Tucker, Georgia 30084-5305
Office: (770) 414-3300
Fax: (770) 414-3309
www.gnpec.org
Complainant Form can be found at:
http://gnpec.org/consumer-resources/gnpec-authorized-school-complainant-form/

If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 247-4212
www.accsc.org

A copy of the ACCSC Complaint Form is available at the school at www.vistacollege.edu/online and may be obtained by contacting ACCSC or online at www.accsc.org.

DEGREES, DIPLOMAS AND CERTIFICATES OF COMPLETION

Degrees, diplomas and certificates are awarded upon satisfactory completion of all courses in the student's program. A degree, diploma or certificate will not be issued nor will record of graduation of the program be posted to a student’s academic record until successful completion of all the requirements for graduation is met.

TRANSCRIPT FEES

One transcript and diploma will be provided to each student free of charge upon satisfactory completion of the program. Additional copies will be provided at $5 each. Additional diplomas are $10 each. Transcripts may not be released until the student is in good financial standing with Vista College.

GRADUATION REQUIREMENTS

Vista College awards diplomas, certificates and degrees for successful completion of programs. Students must meet the diploma/certificate/degree requirements as outlined in the Academic Catalog current at the time of application for graduation.
Students must successfully complete all courses in the program of study. Transfer of credit from another institution may be used to qualify as successful completion of a course. A minimum of 25% of credit hours must be completed at Vista College. Diplomas/Certificates/Degrees will not be awarded if the highest grade recorded for a course is “F” or “W”.

Students must earn a cumulative grade point average of 2.0 (grade of “C” or better) for all course work completed at Vista College. Students must be in good financial standing prior to earning the diploma/degree.

CONDITIONS FOR RE-ADMITTANCE

Students dismissed for violation of school rules or policies, attendance, or academic reasons will only be considered for re-admittance after Academic and Financial Review. Re-admission criteria are determined on an individual basis. Re-admission will be granted based on the student’s progress reports and prior attendance record as well as consideration given to correct poor academic or attendance performance. Re-admitted students will be advised by the Academic Advisor. Students may be re-admitted at the start of the next grading period. Re-admitted students may be subject to additional fees.

HIGHER EDUCATION OPPORTUNITY ACT

Notice of Vista College Policies to Comply with the Higher Education Opportunity Act of 2008

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing and photocopying, may subject students and individuals to civil and criminal liabilities. Almost all of the music, movies, television shows, software, games and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display and public performance. It is generally illegal therefore to use file sharing networks to download and share copyrighted works without the copyright owner’s permission unless “fair use” or another exemption under copyright law applies.

Fair use under the federal Copyright Act allows the use without permission of copyrighted material for the purpose of criticism, comment, and news reporting or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institutions, however, and whether the use of copyrighted material without permission falls within “fair use” or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software and other copyrighted materials is very likely not to be considered a ‘fair use” and therefore may be a violation of the law. A violation of the institution’s policy for use of its information technology system can result in termination of network access for the student and/or other disciplinary action including removal of the student from the institution. Moreover, there are severe civil and criminal penalties for copyright infringement under federal law. A copyright owner is entitled to recover actual damages and profits resulting from an infringement, but also may recover statutory damages ranging from $750 to $30,000 per work for a non-willful infringement and up to $150,000 for a willful infringement, even if there is no proof of actual damages, in addition to court costs and reasonable attorneys’ fees. The government also can file criminal charges that can result in fines and imprisonment.

Vista College’s policies in regard to copyright infringement via the Internet prohibit the illegal downloading or unauthorized distribution of copyrighted materials using the institution’s information technology system. Vista College’s policies prohibit use of the Vista College computer network and instructional equipment to engage in illegal copying or distribution of copyrighted works such as by unauthorized peer-to-peer file sharing (i.e., the sharing of copyrighted works, typically in digital or electronic files, without permission).
DIPLOMA AND CERTIFICATE PROGRAMS

Business Administration Online
Information Technology Online
Medical Insurance Billing and Coding Online

The following pages will provide students with program titles, objectives, and purposes. A brief synopsis of each subject will be provided in the section titled Course Descriptions.

**To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class” work assignment details. §668.8 (l) (2)
The online Business Administration Diploma Program is designed to develop skills in business procedure, business management, leadership, and computer applications that are necessary in today’s automated office environment. Program objectives include: (1) developing human-relations skills that enable students to work effectively as group members and to organize and delegate tasks, (2) utilizing accounting-based skills, (3) utilizing computer applications with accuracy, and (4) recognizing the importance of business ethics and social responsibility in business operations. Graduates of this program may find entry-level employment in business offices, government agencies, or any other type of business environment and may work in roles such as an office manager, an administrative assistant, a customer service representative, etc. Upon completion of the program, a diploma is awarded.

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<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<td>Marketing</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFI 1451-O</td>
<td>Business Word Processing</td>
<td>15</td>
<td>65</td>
<td>4.5</td>
</tr>
<tr>
<td>POFI 2452-O</td>
<td>Spreadsheets</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
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<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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</tbody>
</table>

**Totals** 465 255 58.5

**TOTAL CLOCK HOURS:** 720

**ESTIMATED COMPLETION TIME:** 65 Weeks
INFORMATION TECHNOLOGY DIPLOMA PROGRAM ONLINE

The online Information Technology Diploma Program is designed to prepare students for entry-level employment in the IT field by preparing students with the skills needed to set-up, maintain, troubleshoot, and repair computers and small computer networks. Graduates will leave the program with the hands-on experience and the customer-service skills expected by today’s employers. They will be eligible to sit for the A+ and the Net+ certification exams. Program objectives include: (1) analyzing a problem and identifying and defining the computing requirements appropriate for its solution, (2) functioning successfully in a professional environment, (3) communicating effectively with a range of audiences, and (4) effectively integrating IT-based solutions into the user environment. This program prepares graduates for positions such as help-desk analyst, customer support representative, technical support specialist, network installer, and field service technician. Upon completion of the program, a diploma is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITCC 1451-O</td>
<td>Introduction to Networking*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
</tr>
<tr>
<td>ITCC 1452-O</td>
<td>Network Security Fundamentals*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITNW 1451-O</td>
<td>Network Analysis and Design*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITNW 1452-O</td>
<td>Server Administration*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITSC 1450-O</td>
<td>Introduction to Computers</td>
<td>25</td>
<td>45</td>
<td>4.5</td>
</tr>
<tr>
<td>ITSC 1451-O</td>
<td>Computer Hardware Essentials*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITSC 1452-O</td>
<td>Computer Software Essentials*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITSC 1453-O</td>
<td>Computer Ethics</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>ITSE 1451-O</td>
<td>Windows Fundamentals*</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td><strong>275</strong></td>
<td><strong>445</strong></td>
<td><strong>49.5</strong></td>
</tr>
</tbody>
</table>

TOTAL CLOCK HOURS: 720

ESTIMATED COMPLETION TIME: 55 weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
The online Medical Insurance Billing and Coding Diploma Program is designed to provide instruction in the basic concepts and procedures necessary to perform the tasks associated with filling out health insurance forms, coding medical practice procedures, and medical terminology. Students will learn to perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing. Program objectives include: (1) competency in using practices that ensure health information is accurate and complete; (2) displaying proficiency in the administration and the use of health information systems and software applications; and (3) expertise in applying healthcare standards, concepts, and regulations in the delivery of healthcare. Graduates from the program may seek employment in hospitals, urgent-care facilities, clinics, insurance companies, home healthcare agencies, and pharmaceutical companies. The program prepares individuals to work as medical insurance billing and coding clerks. Upon completion of the program, students will receive a diploma.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1450-O</td>
<td>Medical Terminology</td>
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<td>HITT 1451-O</td>
<td>Medical Billing and Insurance</td>
<td>40</td>
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<td>4.5</td>
</tr>
<tr>
<td>MDCA 1450-O</td>
<td>Anatomy and Physiology - Structural</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>MDCA 1451-O</td>
<td>Anatomy and Physiology - Internal</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFM 1450-O</td>
<td>ICD Guidelines and Applications*</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFM 1451-O</td>
<td>ICD Coding*</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFM 2452-O</td>
<td>ICD Coding Applications*</td>
<td>35</td>
<td>25</td>
<td>4.5</td>
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<tr>
<td>POFM 1453-O</td>
<td>CPT Coding*</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFM 2454-O</td>
<td>CPT Coding Applications*</td>
<td>35</td>
<td>25</td>
<td>4.5</td>
</tr>
<tr>
<td>POFM 1455-O</td>
<td>CPT Surgical Coding*</td>
<td>35</td>
<td>20</td>
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<tr>
<td>POFM 2458-O</td>
<td>Comprehensive Coding*</td>
<td>25</td>
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<tr>
<td>POFM 2459-O</td>
<td>Capstone Review*</td>
<td>25</td>
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<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>0</td>
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</tr>
</tbody>
</table>

**TOTAL CLOCK HOURS:** 720

**ESTIMATED COMPLETION TIME:** 70 Weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
ASSOCIATE DEGREE PROGRAMS

AAS  Business Administration Online
AAS  Criminal Justice Online
AAS  Information Systems Security and Assurance Online
AAS  Information Technology Online
AAS  Medical Insurance Billing and Coding Online
AAS  Paralegal Online

The following pages will provide students with course titles, objectives, and purposes. A brief synopsis of each subject will be provided in the section titled Course Descriptions.

**To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class” work assignment details. §668.8 (l) (2)
ASSOCIATE OF APPLIED SCIENCE DEGREE - BUSINESS ADMINISTRATION ONLINE

The online Associate of Applied Science Degree in Business Administration is designed to develop skills in business procedure, business management, leadership, and computer applications that are necessary in today’s automated office environment. The associate degree program provides a combination of academic theory through the general education courses and technical skills through the technical courses that are necessary for today’s business environment. Program objectives include: (1) developing human-relations skills that enable students to work effectively as group members and to organize and delegate tasks, (2) utilizing accounting-based skills, (3) utilizing computer applications with accuracy, (4) developing practices and policies required to meet short- and long-range organizational needs and opportunities, and (5) recognizing the importance of business ethics and social responsibility in business operations. Graduates of this program may find entry-level employment in business offices, government agencies, or any other type of business environment and may work in roles such as an office manager, an administrative assistant, a customer service representative, etc. Upon completion of the program, an Associate of Applied Science is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1451-O</td>
<td>Computerized Accounting</td>
<td>15</td>
<td>65</td>
<td>4.5</td>
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<tr>
<td>ACNT 1452-O</td>
<td>Accounting Software</td>
<td>15</td>
<td>65</td>
<td>4.5</td>
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<tr>
<td>BMGT 1451-O</td>
<td>Principles of Management</td>
<td>45</td>
<td>0</td>
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<tr>
<td>BMGT 2453-O</td>
<td>Principles of Business Finance</td>
<td>45</td>
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<tr>
<td>BUSG 1451-O</td>
<td>Introduction to Business</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>BUSG 1452-O</td>
<td>Business Law</td>
<td>45</td>
<td>0</td>
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<tr>
<td>BUSI 1453-O</td>
<td>Business Ethics</td>
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<td>0</td>
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<tr>
<td>BUSI 1454-O</td>
<td>Customer Service</td>
<td>45</td>
<td>0</td>
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<tr>
<td>HRPO 2451-O</td>
<td>Human Resources</td>
<td>45</td>
<td>0</td>
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<tr>
<td>MRKG 2450-O</td>
<td>Marketing</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>POFI 1451-O</td>
<td>Business Word Processing</td>
<td>15</td>
<td>65</td>
<td>4.5</td>
</tr>
<tr>
<td>POFI 2452-O</td>
<td>Spreadsheets</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 2451-O</td>
<td>Business Correspondence and Communication</td>
<td>35</td>
<td>20</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td><strong>General Education Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COSC 1451-O</td>
<td>Computer Science</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>ENGL 1451-O</td>
<td>English Composition I</td>
<td>45</td>
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<td>4.5</td>
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<tr>
<td>MATH 2451-O</td>
<td>Contemporary Mathematics</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>PSYC 2451-O</td>
<td>General Psychology</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>SPCH 2451-O</td>
<td>Speech Communication</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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</tbody>
</table>

**Totals** | **770** | **275** | **90**

TOTAL CLOCK HOURS: 1045

ESTIMATED COMPLETION TIME: 100 Weeks
ASSOCIATE OF APPLIED SCIENCE DEGREE - CRIMINAL JUSTICE ONLINE

The online Associate of Applied Science Degree in Criminal Justice is designed to provide academic preparation in criminal law, legal procedure, court systems, law enforcement, and other related fields such as the fundamentals of law, corrections, and various practices. This associate degree program provides a combination of academic theory through general education courses and technical skills through technical courses that are necessary for employment in today’s criminal justice environment. Program objectives include: (1) demonstrating an awareness of the history and the nature of the major components of the criminal justice system such as the police, the courts, and corrections; (2) being familiar with the basis of the law and the legal system, decision-making in the criminal justice process, the social and the political context of the legal system, important constitutional issues, and how criminal law differs from other forms of law; (3) having a demonstrated knowledge of the overall problem of crime in the United States, in terms of being familiar with different types of crimes committed in society, as well as possessing knowledge of the distribution of these crimes; and (4) demonstrating an awareness of issues related to crime prevention and the rehabilitation of offenders. This program prepares graduates for entry-level employment in positions such as private detectives and criminal investigators, probation officers, correctional treatment specialists, retail loss prevention specialists, etc. Upon completion of the program, students will receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJSA 1450-O</td>
<td>Introduction to Criminal Justice</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 1451-O</td>
<td>Fundamentals of Criminal Law</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 1452-O</td>
<td>Ethics in Criminal Justice</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 1453-O</td>
<td>Victimology*</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 1455-O</td>
<td>Police Systems and Practices*</td>
<td>25</td>
<td>50</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 2451-O</td>
<td>Police Report Writing*</td>
<td>25</td>
<td>50</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 2452-O</td>
<td>Criminal Investigation*</td>
<td>25</td>
<td>50</td>
<td>4.5</td>
</tr>
<tr>
<td>CJSA 2453-O</td>
<td>Corrections*</td>
<td>45</td>
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<tr>
<td>CJSA 2454-O</td>
<td>Family and Juvenile Investigation*</td>
<td>25</td>
<td>50</td>
<td>4.5</td>
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<tr>
<td>CJSA 2455-O</td>
<td>Crime and Criminals*</td>
<td>45</td>
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<tr>
<td>CJSA 2456-O</td>
<td>Criminal Behavior*</td>
<td>45</td>
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<tr>
<td>LGLA 1459-O</td>
<td>Evidence*</td>
<td>25</td>
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<tr>
<td>LGLA 2457-O</td>
<td>Courts and Criminal Procedures*</td>
<td>45</td>
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<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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</table>

General Education Courses

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSC 1451-O</td>
<td>Computer Science</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>ENGL 1451-O</td>
<td>English Composition I</td>
<td>45</td>
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<td>4.5</td>
</tr>
<tr>
<td>MATH 2451-O</td>
<td>Contemporary Mathematics</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
<tr>
<td>PSYC 2451-O</td>
<td>General Psychology</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
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<tr>
<td>SPCH 2451-O</td>
<td>Speech Communication</td>
<td>45</td>
<td>0</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Totals 800 250 90.0

TOTAL CLOCK HOURS: 1050

ESTIMATED COMPLETION TIME: 100 weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
ASSOCIATE OF APPLIED SCIENCE DEGREE - INFORMATION SYSTEMS SECURITY AND ASSURANCE ONLINE

The online Associate of Applied Science in Information Systems Security and Assurance is designed to prepare students for entry-level employment in the Information Security field by providing students with the skills needed to plan and carry out security measures to protect an organization’s computer network and systems. The associate degree program provides a combination of academic theory through the general education courses and technical skills through the technical courses that are necessary for today’s computer environment. Graduates will leave the program with the hands-on experience and the customer-service skills expected by today’s employers. Program objectives include: (1) analyzing a problem and identifying and defining the computing requirements appropriate for its solution, (2) functioning successfully in a professional environment, (3) communicating effectively with a range of audiences, and (4) effectively integrating security measures into the user environment. Graduates of this program are prepared to seek employment in entry-level positions in the information systems security and cyber security branches of any organization, such as the systems security specialist, systems security administrator, junior systems security engineer, junior cyber security engineer, or any IT network systems positions bearing security responsibilities. Upon completion of the program, an Associate of Applied Science degree is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITCC 1452-O</td>
<td>Network Security Fundamentals</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITCC 1453-O</td>
<td>Security Policies and Implementation Issues*</td>
<td>25</td>
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<td>4.5</td>
</tr>
<tr>
<td>ITCC 1454-O</td>
<td>Security Strategies in Windows Platforms and Applications*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
</tr>
<tr>
<td>ITCC 1455-O</td>
<td>Security Strategies in Web Applications and Social Networking*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
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<tr>
<td>ITCC 2452-O</td>
<td>Network Security</td>
<td>15</td>
<td>60</td>
<td>4.5</td>
</tr>
<tr>
<td>ITCC 2453-O</td>
<td>Access Control, Authentication, and PKI*</td>
<td>25</td>
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<tr>
<td>ITCC 2454-O</td>
<td>Hacker Techniques, Tools, and Incident Handling*</td>
<td>25</td>
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<td>4.5</td>
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<tr>
<td>ITCC 2455-O</td>
<td>System Forensics, Investigation, and Response*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
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<tr>
<td>ITNW 1453-O</td>
<td>Legal Issues in Information Security*</td>
<td>25</td>
<td>40</td>
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</tr>
<tr>
<td>ITNW 2454-O</td>
<td>Managing Risk in Information Systems*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
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<tr>
<td>ITNW 2455-O</td>
<td>Auditing Infrastructures for Compliance*</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
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<tr>
<td>ITSC 1453-O</td>
<td>Computer Ethics</td>
<td>45</td>
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</tr>
<tr>
<td>ITSY 2450-O</td>
<td>Network Security, Firewalls, and VPNs</td>
<td>25</td>
<td>40</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 1450-O</td>
<td>Professional Strategies</td>
<td>45</td>
<td>00</td>
<td>4.5</td>
</tr>
<tr>
<td>POFT 4451-O</td>
<td>Career Strategies</td>
<td>45</td>
<td>00</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>General Education Courses</strong></td>
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<td></td>
</tr>
<tr>
<td>COSC 1451-O</td>
<td>Computer Science</td>
<td>45</td>
<td>00</td>
<td>4.5</td>
</tr>
<tr>
<td>ENGL 1451-O</td>
<td>English Composition I</td>
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<tr>
<td>MATH 2451-O</td>
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<tr>
<td>PSYC 2451-O</td>
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<td>SPCH 2451-O</td>
<td>Speech Communication</td>
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| **Totals**   | **640**                                           | **520**             | **90.0**        |

TOTAL CLOCK HOURS: 1160

ESTIMATED COMPLETION TIME: 100 weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
ASSOCIATE OF APPLIED SCIENCE DEGREE - INFORMATION TECHNOLOGY ONLINE

The online Associate of Applied Science Degree in Information Technology is designed to prepare students for entry-level employment in the IT field by providing them with the skills needed to set-up, maintain, troubleshoot, and repair computers and small computer networks. Graduates will leave the program with the hands-on experience and the customer-service skills expected by today’s employers. They will be eligible to sit for the A+ and the Net+ certification exams. Program objectives include: (1) analyzing a problem and identifying and defining the computing requirements appropriate for its solution, (2) functioning successfully in a professional environment, (3) communicating effectively with a range of audiences, and (4) effectively integrating IT-based solutions into the user environment. This program prepares graduates for positions such as help-desk analyst, customer support representative, technical support specialist, network installer, and field service technician. Upon completion of the program, an Associate of Applied Science degree is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tbody>
<tr>
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<td>ITCC 1451-O</td>
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<tr>
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<tr>
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<td><strong>630</strong></td>
<td><strong>545</strong></td>
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TOTAL CLOCK HOURS: 1175

ESTIMATED COMPLETION TIME: 100 weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
ASSOCIATE OF APPLIED SCIENCE DEGREE - MEDICAL INSURANCE BILLING AND CODING ONLINE

The online Associate of Applied Science Degree in Medical Insurance Billing and Coding is designed to provide instruction in the basic concepts and procedures necessary to perform the tasks associated with filling out health insurance forms, coding medical practice procedures, and medical terminology. The associate degree program provides a combination of academic theory through the general education courses and technical skills through the technical courses that are necessary for today’s medical environment. Students will learn to perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing. Program objectives include: (1) competency in using practices that ensure health information is accurate and complete, (2) displaying proficiency in the administration and the use of health information systems and software applications, and (3) expertise in applying healthcare standards, concepts, and regulations in the delivery of healthcare. Graduates from the program may seek employment in hospitals, urgent-care facilities, clinics, insurance companies, home healthcare agencies, and pharmaceutical companies. The program prepares individuals to work as medical insurance billing and coding technicians. Upon completion of the program, an Associate of Applied Science degree is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tr>
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General Education Courses

<table>
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<th>COURSE NUMBER</th>
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<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tr>
<td>PSYC 2451-O</td>
<td>General Psychology</td>
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<tr>
<td>SPCH 2451-O</td>
<td>Speech Communication</td>
<td>45</td>
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Total Clock Hours: 990

Estimated Completion Time: 100 Weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
The online Associate of Applied Science Degree in Paralegal is designed to prepare students to perform specialized, delegated, and substantive legal work for a lawyer, a law office, a corporation, a government agency, or other entity. Students will gain skills in preparing legal reports and documents, legal correspondence, research, drafting letters, questions for interrogators, legal memoranda, briefs, pleadings, contracts, and wills. This associate degree program provides a combination of academic theory through general education courses and technical skills through technical courses that are necessary for employment in today’s legal environment.

Program objectives include: (1) providing the student with an overview of the paralegal profession that includes typical paralegal tasks, places of legal employment, areas of law, and ethical responsibility; (2) developing knowledge of the court system and the rules of civil procedure; (3) developing the student’s legal writing skills by exercising the student’s critical thinking skills and analytical skills; (4) developing the student’s ability to locate answers to legal questions; and (5) ensuring that students have up-to-date skills in technology, including the use of computers for data and word processing and legal research. The program prepares students for entry-level employment as legal office assistants or office managers in the private or the public sector. Upon completion of this program, students will receive an Associate of Applied Science Degree.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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</thead>
<tbody>
<tr>
<td>LGLA 1450-O</td>
<td>Introduction to Law and Paralegal Studies</td>
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<tr>
<td>LGLA 1451-O</td>
<td>Probate Administration and Estate Planning*</td>
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</tr>
<tr>
<td>LGLA 1452-O</td>
<td>Family Law*</td>
<td>40</td>
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<tr>
<td>LGLA 1453-O</td>
<td>Real Estate Law*</td>
<td>40</td>
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<td>LGLA 1454-O</td>
<td>Criminal Law*</td>
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<td>4.5</td>
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<tr>
<td>LGLA 1455-O</td>
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<td>LGLA 2451-O</td>
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<td>LGLA 2453-O</td>
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**General Education Courses**

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
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<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tbody>
<tr>
<td>COSC 1451-O</td>
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<td>ENGL 1451-O</td>
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**Totals** 815 215 90

TOTAL CLOCK HOURS: 1030

ESTIMATED COMPLETION TIME: 100 Weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
BACHELOR DEGREE PROGRAMS

BS  Business Administration Online
BS  Healthcare Administration Online
BS  Project Management Online

The following pages will provide students with course titles, objectives, and purposes. A brief synopsis of each subject will be provided in the section titled Course Descriptions.

**To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class” work assignment details. §668.8 (l) (2)
BACHELOR OF SCIENCE DEGREE - BUSINESS ADMINISTRATION ONLINE

The online Bachelor of Science Degree in Business Administration is designed to develop skills in business procedure, business management, leadership, and computer applications that are necessary in today’s automated office environment. This Bachelor of Science degree program provides a combination of academic theory through general education courses, which prepare students for productive lives, community engagement, a diverse and rapidly changing world, and a lifetime of learning while the technical skills prepare for employment in today’s business environment. Program objectives include: (1) developing human-relations skills that enable students to work effectively as group members and to organize and delegate tasks, (2) utilizing accounting-based skills, (3) utilizing computer applications with accuracy, (4) developing practices and policies required to meet short- and long-range organizational needs and opportunities, (5) developing various media skills, and (6) recognizing the importance of business ethics and social responsibility in business operations. Graduates of this program may find entry-level employment in business offices, government agencies, or any other type of business environment and may work in roles such as an office manager, an administrative assistant, a customer service representative, etc. Upon completion of the program, a Bachelor of Science degree is awarded.

<table>
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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
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<th>QUARTER CREDIT HOURS</th>
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General Education Courses

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<th>COURSE TITLE</th>
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<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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**TOTAL CLOCK HOURS:** 1945

**ESTIMATED COMPLETION TIME:** 200 Weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
BACHELOR OF SCIENCE DEGREE - HEALTHCARE ADMINISTRATION ONLINE

The online Bachelor of Science Degree in Healthcare Administration is designed to prepare graduates to develop skills in health management including health policy, finance, ethics and human resources. Emphasis is placed on improving the quality of care through advanced management practices. This program provides a combination of academic theory through general education courses, which prepare graduates for productive lives, community engagement, a diverse and rapidly changing world, and a lifetime of learning while the technical skills prepare students for employment in today’s healthcare environment. Program objectives include: (1) developing human-relations skills that enable graduates to work effectively as group members and to organize and delegate tasks, (2) utilizing practices that ensure health information is accurate and safeguarded, (3) developing leadership strategies and skills, and (5) recognizing the importance of medical and business ethics and social responsibility in healthcare operations. Graduates of this program may find entry-level employment in: hospitals, urgent-care facilities, clinics, insurance companies, home healthcare agencies, and other health-based companies. Upon completion of the program, a Bachelor of Science degree is awarded.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
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<tr>
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General Education Courses

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tr>
<td>COMM 3451-O</td>
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**TOTAL CLOCK HOURS: 1890**

**ESTIMATED COMPLETION TIME: 200 Weeks**

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
BACHELOR OF SCIENCE DEGREE - PROJECT MANAGEMENT ONLINE

The online Bachelor of Science Degree in Project Management is designed to prepare graduates to become leaders in today’s project-based business world by providing them with a comprehensive knowledge of organization and innovation management along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. Course work balances business fundamentals with real-world project management principles, tools, and techniques. This bachelor of science degree program provides a combination of academic theory through general education courses, which prepare students for productive lives, community engagement, a diverse and rapidly changing world, and a lifetime of learning while the technical skills prepare for employment in today’s business environment. Program objectives include: (1) developing human-relations skills that enable students to work effectively as group members and to organize and delegate tasks; (2) utilizing accounting-based skills; (3) utilizing computer applications with accuracy; (4) developing practices and policies required to meet short- and long-range organizational needs and opportunities; (5) developing project management, production management, and risk management skills; and (6) recognizing the importance of business ethics and social responsibility in business operations. Graduates of this program may find entry-level employment in such industries as construction, engineering, architecture, manufacturing, high tech, biotech, pharmaceutical, large corporations such as insurance companies and banks, and Internet companies, and may work in roles such as project managers, project coordinators, project planners, team managers, and operations managers. Upon completion of the program, a Bachelor of Science degree is awarded.

<table>
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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<td>BMGT 2452-O</td>
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<td>BUSG 1452-O</td>
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<td>BUSG 3454-O</td>
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**General Education Courses**

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<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>THEORY CLOCK HOURS</th>
<th>LAB CLOCK HOURS</th>
<th>QUARTER CREDIT HOURS</th>
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<tr>
<td>COMM 3451-O</td>
<td>Communications</td>
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ENGL 1451-O  English Composition I        45  0  4.5
ENGL 3451-O  English Composition II*     45  0  4.5
GOVT 3451-O  Political Science           45  0  4.5
HIST 4452-O  U.S. History                45  0  4.5
MATH 2451-O  Contemporary Mathematics   45  0  4.5
PSYC 2451-O  General Psychology          45  0  4.5
SOCI 4451-O  Sociology                    45  0  4.5
SPCH 2451-O  Speech Communication        45  0  4.5

Totals                                           1660  290  180.0

TOTAL CLOCK HOURS:  1950
ESTIMATED COMPLETION TIME:  200 Weeks

* Indicates prerequisite exists. Students must complete the prerequisite course prior to entry into this course or have the instructor’s permission to enter the course.
ACNT 1451-O COMPUTERIZED ACCOUNTING
CONTACT HOURS: THEORY – 15 LAB – 65 (80 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the relationship between accounting and information technology. Emphasis is on utilizing application software to perform accounting tasks, maintain records, prepare reports, analyze reports for a business entity, complete projects, and apply the components of general ledger software in Quick Books.

ACNT 1452-O ACCOUNTING SOFTWARE
CONTACT HOURS: THEORY – 15 LAB – 65 (80 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the utilizing the computer in maintaining accounting records with the primary emphasis on a general ledger package in Quicken, a popular accounting software package.

BMGT 1450-O INTRODUCTION TO PROJECT MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on methods for planning and controlling projects. Emphasis is placed on project management concepts and models, critical path analysis, time/cost benefit analysis, and resource utilization.

BMGT 1451-O PRINCIPLES OF MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the concepts, terminology, principles, theories, and issues relevant to the field of management. Emphasis is placed on various theories, processes, and functions of management as well as on the integration of behavioral and systematic approaches into the traditional analysis of business. Additional topics include decision making, planning strategies, and leadership skills.

BMGT 2451-O PRODUCTION AND OPERATIONS MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the fundamental of techniques used in the practice of production and operations management. Emphasis includes location, design, and resource allocation

BMGT 2452-O PROJECT SCOPE AND RISK MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1450-O
This course focuses on the identification, analysis, and mitigation of threats to project management elements. Emphasis is placed on the process of deciding what project to do, defining the plan for the desired outcomes, and developing a process for controlling changes to the project.

BMGT 2453-O PRINCIPLES OF BUSINESS FINANCE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the financial dynamics of a business. Topics include the study of promotional distribution and pricing techniques, product management, various financial statements and their organizational purposes, business trends, and events that may change the future of business.

BMGT 2454-O INFORMATION AND PROJECT MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1450-O
This course focuses on critical path methods for planning and controlling projects. Emphasis is placed on time/cost tradeoffs, resource utilization, task determination, time management, scheduling, management status reports, budget management, customer service, professional attitude, and project supervision.

BMGT 3452-O STRATEGIC MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1451-O
This course focuses on the strategic management process, including analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment. Emphasis is placed on the processes involved in management strategy development and how to develop an organizational strategic management plan.

BMGT 3453-O PROCUREMENT AND CONTRACT MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1450-O
This course focuses on the specific concepts and the skills related to the processes by which a firm or an organization contracts to purchase or sell goods and services. Emphasis is placed on identifying principles, current issues, and topics in purchasing, procurement/acquisitions, and contracts management.

BMGT 3454-O BUSINESS NEGOTIATION
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1450-O
This course focuses on the theory and the techniques of negotiation, including analysis of the negotiation process from various perspectives. Emphasis is placed on the preparatory activities and the stages of negotiation, including reaching and implementing an agreement.

BMGT 4451-O QUANTITATIVE ANALYSIS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1450-O
This course focuses on decision-making processes in organizations using current quantitative decision-making models. Emphasis is placed on defining quantitative analysis, describing quantitative approaches to managerial problem solving, and describing the interdisciplinary aspects of managerial decision making.

BMGT 4452-O PROJECT MANAGEMENT
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 1451-O
In this course, students examine the essential aspects of project management. Emphasis is placed on modern practices in project management, project planning, project communication, project monitoring, project budgeting, project scheduling, project termination, continuous improvement, and project management information systems.

BMGT 4453-O LEADERSHIP
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course is designed to familiarize students with the basic principles of leadership. The course begins with an analysis of leadership and interaction, contingency theories, leadership qualities, leadership abilities, and developing leadership. Ethics and values, leadership behavior, and leadership styles also are explored. This foundation is used to examine management in terms of productivity, understanding people, and group and team dynamics. Other topics include change in leadership and its effects.
BUSG 1451-O INTRODUCTION TO BUSINESS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the fundamentals of business in an increasingly global society and serves as an introduction to business terminology, business concepts, business environments, business systems, business strategies, and current business issues. Topics include the business environment, business ethics and law, entrepreneurship, global business, management, and marketing.

BUSG 1452-O BUSINESS LAW
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the legal system as it relates to business. Emphasis is placed on the study of the uniform commercial code, contracts for the sale of goods, commercial paper, personal property, bailments, real property, wills, trusts, insurance, agency law, partnerships, corporations, and computerized legal research.

BUSG 3454-O BUSINESS ORGANIZATIONS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the law of agency, sole proprietorships, partnerships, corporations, and other emerging business entities.

BUSG 3455-O INVESTMENTS AND SECURITIES
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 2453-O
This course focuses on the terminology and changes in the stock market as a result of economic and political events and changes in interest rates and taxes.

BUSG 4451-O CORPORATE FINANCE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: BMGT 2453-O
This course focuses on the theory and the practice of decision making within a corporation. Emphasis is placed on the goals of corporations, how corporations finance themselves, securities, present value, stocks, determining cash flows, and budgeting.

BUSG 4452-O ENTREPRENEURSHIP
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on starting, operating, and growing a small business including essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues.

BUSI 1453-O BUSINESS ETHICS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Emphasis is on ethical corporate responsibility.

BUSI 1454-O CUSTOMER SERVICE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on defining customer service, identifying the elements involved in the customer service process, and applying problem-solving techniques to resolve both internal and external customer challenges.

**BUSI 3450-O  BUSINESS REPORT WRITING**  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on writing technical reports and correspondence in business. Emphasis is placed on practical strategies for developing a clear writing style, organizing ideas, choosing effective words, and composing concise paragraphs that make writing clear and persuasive.

**BUSI 3451-O  PUBLIC RELATIONS**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the exploration of the history and the development of public relations and includes the process of planning, implementation, and evaluation of PR campaigns.

**BUSI 3452-O  SALES MANAGEMENT**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on identifying the elements and steps involved in sales, defining the principles of selling, exploring the questions that qualify a client, identifying the process to close a sale, and managing the sales personnel for success.

**CJSA 1450-O  INTRODUCTION TO CRIMINAL JUSTICE**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the history and the philosophy of the American criminal justice system. Emphasis is placed on the development and the modern operations of law enforcement, courts, and corrections and how these agencies function together. The primary goal of this course is to develop a general understanding of the purpose of the criminal justice system and its response to crime in society.

**CJSA 1451-O  FUNDAMENTALS OF CRIMINAL LAW**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course examines criminal law from the aspect of historical evidence and classifications of crimes and criminal responsibility. Topics include the elements of criminal offenses, criminal liability, complicity, defenses, justifications, excuses, crimes against persons, crimes against property, and crimes against public order.

**CJSA 1452-O  ETHICS IN CRIMINAL JUSTICE**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the ethical considerations faced by personnel in the criminal justice industry. Emphasis is placed on an examination of cultural values and morals, an understanding of what constitutes moral and ethical behavior, and the application of ethics to the everyday decision-making process.

**CJSA 1453-O  VICTIMOLOGY**  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: CJSA 1450-O  
This course focuses on a comprehensive and a balanced exploration of victimology. Emphasis is placed on controversial issues in criminology to provide a better understanding of how society and the criminal justice system treat victims as a whole. Much of the data presented in this course comes from statistics gathered through
the FBI’s annual NIBR Report and the Bureau of Justice Statistic’s National Crime Victimization Survey.

CJSA 1455-O POLICE SYSTEMS AND PRACTICES
CONTACT HOURS: THEORY – 25 LAB – 50 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on the inner workings of police departments including administration, the Criminal Investigation Department, special operations teams, internal affairs, school resources, and other specialized community policing groups. Special emphasis is placed on patrol procedures.

CJSA 2451-O POLICE REPORT WRITING
CONTACT HOURS: THEORY – 25 LAB – 50 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on writing an incident report and giving a thorough account of what happened. Emphasis is placed on following protocol, describing what happened, and editing the report including revisions to report writing as required by the prosecutor’s office. Additional topics include applications of field notes and demonstration of proper report writing.

CJSA 2452-O CRIMINAL INVESTIGATION
CONTACT HOURS: THEORY – 25 LAB – 50 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on the fundamentals of criminal investigation by examining the processes involved in identifying and arresting criminal suspects and identifying types of crimes and offenses while preparing for court.

CJSA 2453-O CORRECTIONS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on the history, the philosophy, and the components of the American corrections system. Emphasis is placed on the origins of correctional systems in the United States and examines programs such as jails, probation, parole, intermediate punishments, and prisons.

CJSA 2454-O FAMILY AND JUVENILE INVESTIGATION
CONTACT HOURS: THEORY – 25 LAB – 50 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on the parent-child relationship, reporting child abuse, consent to medical treatment of a minor, and the general provisions of officer/juvenile/parent interaction.

CJSA 2455-O CRIME AND CRIMINALS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on crime, criminal behavior, and theories of crime causation. Emphasis is placed on various types of crime and crime-control policies.

CJSA 2456-O CRIMINAL BEHAVIOR
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on the origins of criminal behavior. Emphasis is placed on human aggression, violence, juvenile delinquency as it relates to criminal behavior, criminal psychopathy, and mental disorders as they relate to crime. Additional topics include homicide, family violence, sex crimes, multiple murders, and school/workplace violence. Finally, the course will offer insight into terrorism, property and public-order crimes, violent economic crimes, crimes of intimidation, and how substance abuse and alcohol relate to criminal
behavior.

COMM 3451-O COMMUNICATIONS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the history, the principles, and the techniques of interpersonal, organizational, and mass communication. Emphasis is placed on written, verbal, and visual formats.

COSC 1451-O COMPUTER SCIENCE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on various information and communication technologies. Emphasis is placed on how information systems are used to solve problems.

ECON 3451-O MACROECONOMICS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the relationship among major economic aggregates such as households, firms, and the government. Emphasis is placed on gross domestic product, national income, economic growth, unemployment, inflation, the business cycle, fiscal policy, monetary policy, and international trade.

ECON 4451-O MICROECONOMICS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics.

EECT 2450-O TECHNICAL CUSTOMER SERVICE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the general principles of customer service within a technical environment. Emphasis is on internal/external customer relationships, time-management, best practices, and verbal and non-verbal communications skills.

ENGL 1451-O ENGLISH COMPOSITION I
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on developing written communication skills with an emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

ENGL 3451-O ENGLISH COMPOSITION II
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: ENGL 1451-O
This course builds on the writing skills learned in English Composition I. In addition to reviewing the writing process, students are introduced to research techniques, citation techniques, documentation formats, and critical analysis of written topics.
GOVT 3451-O  POLITICAL SCIENCE  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course covers the discipline of political science focusing on the scope and methods of the field, and the substantive topics in the discipline including the theoretical foundations of politics, political interaction, political institutions and how political systems function.

HIST 4452-O  U.S. HISTORY  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course covers the history of the United States from first discovery and settlement through the Reconstruction Era following the Civil War. It examines the social, the political, the religious, and the economic events and influences that shaped the nation and its people.

HITT 1450-O  MEDICAL TERMINOLOGY  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on learning basic medical terminology through the study of root words, prefixes, and suffixes. Emphasis is placed on correct pronunciation, correct spelling, and the correct use of medical terms.

HITT 1451-O  MEDICAL BILLING AND INSURANCE  
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the tasks and the responsibilities of the medical biller and includes types of insurance, Medicare, Medicaid, worker’s compensation, and private insurance. Emphasis is placed on HIPAA, coding ethics, abuse, and fraud as they relate to medical billers.

HITT 3451-O  HEALTH INFORMATION SYSTEMS  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on various health information systems, health-related data structures, software applications, and enterprise architecture in healthcare and public health.

HPRS 2450-O  ELECTRONIC HEALTH RECORDS  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the systems and processes for collecting, maintaining, and disseminating health-related information. Emphasis is on accurate maintaining of health records, documentation requirements, registries, indices, licensing, and regulatory agencies.

HPRS 3452-O  HEALTH POLICY  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the medical model of healthcare in the U.S.; the role of various healthcare professionals, their education, and certification/licensure requirements; Medicare and Medicaid; HMOs, PPOs, and IPAs; medical malpractice and tort reform; and the role of the federal, state, and local governments.

HPRS 3453-O  FUNDAMENTALS OF HEALTHCARE FINANCE  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE
This course focuses on the fundamentals of healthcare finance. Emphasis is placed on the characteristics of financial intermediaries in the health field and related markets.

**HPRS 3454-O CAREERS IN HEALTHCARE MANAGEMENT**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the career opportunities within the healthcare management field. Emphasis is on the traditional and non-traditional steps available for a healthcare professional to move into management.

**HPRS 3455-O PUBLIC AND COMMUNITY HEALTH SERVICES**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the role healthcare professionals play in the public and community health services delivery system. Emphasis is placed on the role of healthcare professionals, their education, certification/licensure requirements, insurance plans, the organizations, and the key issues driving healthcare reform in the U.S.

**HPRS 3456-O DELIVERY OF HEALTHCARE IN THE U.S.**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the development of delivery systems in the healthcare field in the U.S. Emphasis is on the organization, financing, accreditation, licensure, and regulatory agencies.

**HPRS 3457-O HEALTH AND WELLNESS**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on an overview of wellness theory and its application throughout the life span. Emphasis is placed on attitude development, impact of cultural beliefs, and communication of wellness.

**HPRS 4450-O HEALTHCARE MANAGEMENT**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the concepts, terminology, principles, theories, and issues relevant to the field of healthcare management. Emphasis is placed on various theories, processes, and functions of management as well as on the integration of behavioral and system approaches into the traditional analysis of healthcare. Additional topics include decision making, planning strategies, and leadership skills.

**HPRS 4451-O QUALITY MANAGEMENT IN HEALTHCARE**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on quality standards and methodologies in healthcare management. Emphasis is placed on various approaches to assessing patient safety issues and reporting through electronic systems are included.

**HPRS 4452-O HEALTHCARE HUMAN RESOURCES MANAGEMENT**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: HITT 3451-O  
This course focuses on the basic principles of human resources in a healthcare facility. Emphasis is placed on work analysis, workforce planning, recruiting, staffing, training, and performance of employees. This foundation is used to examine how the human resources professionals manage compensation, labor relations, safety issues and health issues of employees, and discipline and procedural justice in a healthcare environment.
HPRS 4453-O  HEALTHCARE MARKETING  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on introduction to the marketing mix of functions and process in the healthcare field. Emphasis is placed on identifying the marketing mix components in relation to market segmentation, explaining the environmental factors which influence the healthcare consumer, and outlining a marketing plan.

HRPO 2451-O  HUMAN RESOURCES  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the basic principles of human resources. Emphasis is placed on work analysis, workforce planning, recruiting, staffing, training, and performance of employees. This foundation is used to examine how the human resources professional manages compensation, labor relations, safety issues and health issues of employees, and discipline and procedural justice.

HRPO 4450-O  LAW AND ETHICS IN HEALTHCARE  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the regulations governing the legal relationships among physicians, patients, and healthcare professionals and the ethics that apply. Emphasis is on the Patient’s Bill of Rights and identifying local, state, and federal standards and regulations for the control and use of health information in a legal and ethical manner.

HRPO 4451-O  ORGANIZATIONAL BEHAVIOR  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course is designed to provide students with an opportunity to explore the behavior of individuals, groups, and organizations within today’s dynamic work environment. Specific topics include the determinants of individual behavior and task performance, motivation theories, and performance management. Aspects of working with teams are covered, including conflict negotiation and organizational politics, culture, structure, and design. Additional topics include changing management and leadership.

HRPO 4452-O  ORGANIZATIONAL BEHAVIOR FOR HEALTHCARE PROFESSIONALS  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course is designed to provide students with an opportunity to explore the behavior of individuals, groups, and organizations within today’s healthcare environment. Specific topics include the determinants of individual behavior and task performance, motivation theories, and performance management. Aspects of working with teams are covered, including conflict negotiation and organizational politics, culture, structure, and design. Additional topics include changing management and leadership.

IBUS 3450-O  GLOBAL BUSINESS  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the global environment, business practices, and theory. Emphasis is placed on foreign business cultures and importing and exporting products.

ITCC 1451-O  INTRODUCTION TO NETWORKING  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1450-O  
This course focuses on the CompTIA Network+ and portions of the Cisco Certified Network Administrator
(CCNA) certification exams. Emphasis is placed on an introduction to networking, using Internet tools and hardware commonly found in home and small business environments, and the physical aspects of installing network system components and cabling. Upon the completion of ITCC 1451-O and ITNW 1451-O, students will be eligible to sit for the CompTIA Network+ certification exam.

**ITCC 1452-O NETWORK SECURITY FUNDAMENTALS**

**CONTACT HOURS:** THEORY – 15  LAB – 60  (75 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** NONE

This course focuses on security components, common vulnerabilities, defenses, virtualization, and topics of increasing importance in the industry as a whole. Emphasis will be placed on data, host security, and wireless security components. The student will be required to plan, administer, and evaluate workstation and network security.

**ITCC 1453-O SECURITY POLICIES AND IMPLEMENTATION ISSUES**

**CONTACT HOURS:** THEORY – 25  LAB – 40  (65 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** ITCC 1452-O

This course focuses on providing students with knowledge of security challenges and strategies of countermeasure in the information systems environment. Emphasis is placed on technical terminology concepts, elements, and goals incorporating industry standards and practices. Additional topics include the availability, vulnerability, integrity, and confidentiality aspects of information systems.

**ITCC 1454-O SECURITY STRATEGIES IN WINDOWS PLATFORMS AND APPLICATIONS**

**CONTACT HOURS:** THEORY – 25  LAB – 40  (65 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** ITCC 1452-O

This course focuses on security implementations for various Windows platforms and applications. Emphasis is placed on identifying and examining security risks, security solutions, and tools.

**ITCC 1455-O SECURITY STRATEGIES IN WEB APPLICATIONS AND SOCIAL NETWORKING**

**CONTACT HOURS:** THEORY – 25  LAB – 40  (65 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** ITCC 1452-O

This course focuses on the how Internet and Web-based applications have transformed the way businesses, organizations, and people communicate and the new risks, new threats, and new vulnerabilities for Web-based applications that are the result of this transformation. Emphasis is placed on security strategies to mitigate these risks.

**ITCC 2452-O NETWORK SECURITY**

**CONTACT HOURS:** THEORY – 15  LAB – 60  (75 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** ITCC 1452-O (for Information Technology only)

This course focuses on the overall security processes with particular emphasis on skills in the following areas: security policy design and management; security technologies; products and solutions; firewall and secure router design, installation, configuration, and maintenance.

**ITCC 2453-O ACCESS CONTROL, AUTHENTICATION, AND PKI**

**CONTACT HOURS:** THEORY – 25  LAB – 40  (65 HOURS)

**TOTAL QUARTER CREDIT HOURS:** 4.5

**PREREQUISITES:** ITCC 1452-O

This course focuses on access control of information systems, applications, authentication, and accounting for end users and systems administrators. Emphasis is placed on security controls including tokens, biometrics, and the use of public key infrastructures (PKI).
ITCC 2454-O HACKER TECHNIQUES, TOOLS, AND INCIDENT HANDLING  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITCC 1452-O, ITCC 2452-O  
This course focuses on providing students with the knowledge and the practice needed to secure information systems against attacks such as viruses, worms, and other system weaknesses that pose a significant danger to organizational data. Methods in incident handling when information security is compromised are introduced.

ITCC 2455-O SYSTEMS FORENSICS, INVESTIGATION, AND RESPONSE  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITCC 1452-O, ITCC 2453-O  
This course focuses on the methods of system forensics investigation and response. Emphasis is placed on procedures for investigating computer cybercrime and concepts for collecting, analyzing, recovering, and preserving forensic evidence.

ITMT 2451-O WINDOWS SERVER SECURITY  
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1451-O, ITSC 1452-O, ITSE 1451-O  
This course will focus on advanced Windows server security features, policies, and settings. The student will be required to design, install, manage, and troubleshoot security policies, software updates, operating system patches, applications, and infrastructure planning. Additional topics include the planning and the configuration of wireless networks, Active Directory, encryption, and SSL certificates.

ITNW 1451-O NETWORK ANALYSIS AND DESIGN  
CONTACT HOURS: THEORY – 15  LAB – 60  (75 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1451-O, ITSC 1452-O, ITSE 1451-O  
This course expands upon the concepts presented in ITCC 1451-O by delving into more advanced networking topics including routing, remote access, IP addressing, and security. Network monitoring and troubleshooting are taught in context. This course prepares the student with the skills necessary to support a small- to medium-sized business or ISP. By the end of the course, the student will be eligible to sit for the CompTIA Network+ certification exam. Elements of this course map to portions of the Cisco Certified Network Administrator (CCNA) certification exam.

ITNW 1452-O SERVER ADMINISTRATION  
CONTACT HOURS: THEORY – 15  LAB – 60  (75 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1451-O, ITSC 1452-O, ITSE 1451-O  
This course focuses on configuring, managing, and troubleshooting networking features and services in a Windows Server environment. Emphasis is placed on domain name systems, active directories, and other services associated with a Windows server network infrastructure. Students will be required to create a server virtualization setup.

ITNW 1453-O LEGAL ISSUES IN INFORMATION SECURITY  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITCC 1452-O  
This course focuses on the legal processes involved in implementing and maintaining information systems security. Emphasis is placed on security violations and breaches in relation to pertinent laws and regulations. Case studies are presented to give students experience in analyzing the legal impact on information security issues.

ITNW 2451-O CLIENT NETWORK IMPLEMENTATION  
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITNW 1451-O
This course focuses on the implementation and the management of client networks. Topics include types of client networks; installing, configuring, and monitoring a network infrastructure; routing and switching aspects of networks; and Internet protocols. Upon completion of this course, students will be eligible to sit for the Cisco Certified Network Administrator (CCNA) Routing and Switching certification exam.

**ITNW 2454-O MANAGING RISK IN INFORMATION SYSTEMS**  
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITCC 1452-O  
This course focuses on risk management and how risk, threats, and vulnerabilities impact information systems. Emphasis is placed on how to assess and manage risk based on defining an acceptable risk level for information systems, elements of a business impact analysis, business continuity plans, and disaster recovery plans.

**ITNW 2455-O AUDITING INFRASTRUCTURES FOR COMPLIANCE**  
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITNW 1453-O  
This course focuses on the principles, the approaches, and the methodology in auditing information systems to ensure that processes and procedures are in compliance with pertinent laws and regulatory provisions especially in the context of information systems security (ISS).

**ITSC 1450-O INTRODUCTION TO COMPUTERS**  
CONTACT HOURS: THEORY – 25 LAB – 45 (70 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on an overview of computer information systems, including computer hardware, software, procedures, and human resources. Emphasis is placed on the components of a computer system, use of common applications, impact of computers on society, identification of computer careers, fundamental programming structure, identification of the ethical use of computers, and the basic operation system function.

**ITSC 1451-O COMPUTER HARDWARE ESSENTIALS**  
CONTACT HOURS: THEORY – 15 LAB – 60 (75 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1450-O  
This course focuses on the parts of a computer. Emphasis is placed on computer components, installation, configurations, maintaining and troubleshooting computer hardware, and peripherals. Computer safety will also be discussed. Upon the completion of ITSC 1451-O, ITSC 1452-O, and ITSE 1451-O, students will be eligible to sit for the CompTIA A+ certification exam.

**ITSC 1452-O COMPUTER SOFTWARE ESSENTIALS**  
CONTACT HOURS: THEORY – 15 LAB – 60 (75 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: ITSC 1450-O  
This course focuses on the fundamental concepts of supporting software, operating systems, basic security, and virtual aspects of computer maintenance and repair. The student will be required to apply proper troubleshooting theory and procedure. Upon the completion of ITSC 1451-O, ITSC 1452-O, and ITSE 1451-O, students will be eligible to sit for the CompTIA A+ certification exam.

**ITSC 1453-O COMPUTER ETHICS**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the ethical issues that apply to computer-related professions, intellectual property and privacy issues, professional responsibility, and the effects of globalization. Emphasis is placed on defining ethics, identifying ethical issues, explaining intellectual property issues within computer information technology, and explaining professional responsibility as it relates to computer ethics.

**ITSE 1451-O WINDOWS FUNDAMENTALS**
CONTACT HOURS: THEORY – 15  LAB – 60  (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: ITSC 1450-O
This course focuses on the key features of Windows operating systems. Emphasis is placed on developing a working knowledge of managing Windows OS and its file systems, directories, and interfaces. Troubleshooting, customization, deployment, monitoring, and task management will also be covered. Upon the completion of ITSC 1451-O, ITSC 1452-O, and ITSE 1451-O, students will be eligible to sit for the CompTIA A+ certification exam.

ITSY 2450-O NETWORK SECURITY, FIREWALLS, AND VPNS
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the private network (VPNs) and firewalls for securing a network. Emphasis is placed on various network security related issues such as benefits, architecture, and the use of firewalls in tackling security problems in the context of how to construct, configure, and administer a firewall.

LGLA 1450-O INTRODUCTION TO LAW AND PARALEGAL STUDIES
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the legal system and the role of the paralegal within the system with regard to structure of the court system, administrative agencies, private law firms, and the public sector.

LGLA 1451-O PROBATE ADMINISTRATION AND ESTATE PLANNING
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on wills, trusts, and intestacy. Emphasis is placed on an analysis of estate administration, accounting, interviewing clients, and obtaining information for drafting documents.

LGLA 1452-O FAMILY LAW
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on family law practice principles relating to marriage, divorce, annulment, custody, support, adoption, name change, guardianship, paternity, and other aspects of family law.

LGLA 1453-O REAL ESTATE LAW
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on real estate law. Emphasis is placed on property rights, principles of land ownership, sales, financing and conveyance, contracts, liens, mortgage financing, deeds, deeds of trust, settlement concepts, leasing, and other property concepts.

LGLA 1454-O CRIMINAL LAW
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on the basic principles of criminal law including the rights of the accused, certain constitutional issues, and the relationship of a law practice with those issues.

LGLA 1455-O LAW OFFICE TECHNOLOGY AND OFFICE PROCEDURES
CONTACT HOURS: THEORY – 25  LAB – 40  (65 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on computer hardware and software fundamentals. Emphasis is placed on traditional law
office software, specialty law office and case management software, litigation support software, and keeping current with software updates and changes.

LGLA 1456-O PARALEGAL ETHICS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the ethical, legal, and professional responsibilities that a paralegal owes the public, the court, clients, and colleagues. Emphasis is placed on the canons and the codes governing paralegals and how breaches of ethical obligation may result in malpractice or disciplinary actions.

LGLA 1459-O EVIDENCE
CONTACT HOURS: THEORY – 25 LAB – 50 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course focuses on evidentiary concepts including gathering evidence, identifying evidentiary arguments, preparing evidence for trial, and emphasizing the role of the criminal justice professional. Emphasis is placed on terminology related to evidence, analyzing sources, drafting documents, applying the rules of evidence to discovery, determining the admissibility of evidence, and analyzing the ethical considerations relating to evidence.

LGLA 2450-O LEGAL RESEARCH, WRITING AND ANALYSIS
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on the enhancement of legal writing skills and advanced legal research. Emphasis is placed on the preparation of appellate briefs, pleadings, interoffice memoranda, other formal documents, reference citations in legal libraries, and drafting legal memoranda.

LGLA 2451-O TORT LAW
CONTACT HOURS: THEORY – 40 LAB – 15 (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on legal principles of tort law such as negligence, strict liability, intentional torts, and the various forms of damages.

LGLA 2452-O CIVIL LITIGATION
CONTACT HOURS: THEORY – 40 LAB – 15 (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on the principles of litigation and the organization of the court system. Emphasis is placed on interviewing clients and witnesses, drafting legal documents, and preparing materials for discovery and trials.

LGLA 2453-O CONTRACT LAW
CONTACT HOURS: THEORY – 40 LAB – 15 (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on contract law and contract litigation. Each rule of contract law is explained through examples and exercises that actively involve students, who will be required to draft various types of contracts using basic contract provisions and drafting techniques.

LGLA 2455-O IMMIGRATION LAW
CONTACT HOURS: THEORY – 40 LAB – 15 (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses on the concepts of immigration law including substantive and procedural law related to visa applications, deportation, naturalization, and citizenship emphasizing the paralegal’s role in immigration law.
LGLA 2456-O INTELLECTUAL PROPERTY
CONTACT HOURS: THEORY – 40  LAB – 15  (55 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: LGLA 1450-O
This course focuses creating, procuring, preparing, and filing documents related to patents, copyrights, and trademarks. Emphasis is placed on the process of intellectual property litigation.

LGLA 2457-O COURTS AND CRIMINAL PROCEDURES
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: CJSA 1450-O
This course examines the role of the judiciary in the criminal justice system, the various court levels and their jurisdictions, the prosecution of offenders, the basic right to counsel, the concept of pretrial release, the purpose and the function of a grand jury, the procedural processes of adjudication, types and purposes of sentencing, the rules of evidence, rules concerning trial procedure, the disposition of criminal cases, and the various means of structured sentencing.

MATH 2451-O CONTEMPORARY MATHEMATICS
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics.

MATH 4451-O STATISTICS
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the principles of statistics, skill development in computation, and calculation of data. Emphasis is on statistical reports, formulating statistics for administrative reporting needs and requirements of government regulatory agencies, how to analyze statistics, data validity and reliability and how to assess methods of collecting data with appropriate methods of data display.

MDCA 1450-O ANATOMY AND PHYSIOLOGY - STRUCTURAL
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the study of anatomy and the function of systems that support the structure of the human body. Emphasis is on the skeletal and integumentary systems.

MDCA 1451-O ANATOMY AND PHYSIOLOGY - INTERNAL
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the internal anatomy and the functions of the human body. Emphasis is placed on the cardiovascular and respiratory systems.

MDCA 4450-O PSYCHOLOGY OF ILLNESS AND DISABILITY
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course is designed to explore behavioral medicine and the interdependence of mind and body. Emphasis is on the basic functions of human body systems and the correlation with corresponding diseases and disability, and the psycho-social aspects of health-related impairments.

MDCA 4451-O CULTURAL DIVERSITY IN HEALTHCARE SETTINGS
CONTACT HOURS: THEORY – 45  LAB – 0  (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course is designed to help students examine their own attitudes, behaviors, perceptions, and biases in order to develop culturally aware approaches to administration in healthcare settings. Emphasis is placed on the role culture plays in healthcare perceptions.

MRKG 2450-O MARKETING
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses the introduction to the marketing mix functions and process. Emphasis is placed on identifying the marketing mix components in relation to market segmentation, explaining the environmental factors which influence consumer and organizational decision-making processes, and outlining a marketing plan.

MRKG 3451-O E-COMMERCE
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on the electronic tools utilized in marketing and marketing communication used in developing customer relations. Emphasis is on performing market analysis, developing e-marketing goals, evaluating electronic communications, identifying target audiences, and designing and evaluating customer feedback techniques.

MRKG 3454-O MARKET RESEARCH AND STRATEGIES
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on analyzing marketing studies using data-driven and decision-making processes. Emphasis is placed on employing the problem-solving process, utilizing marketing research techniques to implement competitive marketing decision, and interpreting marketing research data to meet customer demands.

POFI 1451-O BUSINESS WORD PROCESSING
CONTACT HOURS: THEORY – 15 LAB – 65 (80 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on developing skills in utilization of Office Word. Emphasis is placed on skill and accuracy of the applications of Microsoft Word.

POFI 2452-O SPREADSHEETS
CONTACT HOURS: THEORY – 15 LAB – 60 (75 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: NONE
This course focuses on skill development in concepts, procedures, and application of spreadsheets. Emphasis is on spreadsheet terminology and concepts, calculating data using formulas and functions, creating and modifying workbooks, inserting graphics, generating charts and reports, and how to create and use special functions.

POFM 1450-O ICD GUIDELINES AND APPLICATIONS
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: HITT 1450-O, HITT 1451-O, MDCA 1450-O, MDCA 1451-O
This course focuses on the current ICD coding system with emphasis on the use of the ICD Coding Manual, coding conventions, and guidelines. Emphasis is placed on abbreviations, symbols, and the various types of instructional notes used in coding.

POFM 1451-O ICD CODING
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)
TOTAL QUARTER CREDIT HOURS: 4.5
PREREQUISITES: POFM 1450-O
This course focuses on expanded coding guidelines and the practice and application of coding protocols. Emphasis is placed on the demonstration of diagnosis coding.

**POFM 1453-O CPT CODING**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: HITT 1450-O, HITT 1451-O, MDCA 1450-O, MDCA 1451-O  
This course focuses on using the CPT and the HCPCS manuals for billing outpatient services. Emphasis is placed on procedural coding.

**POFM 1455-O CPT SURGICAL CODING**  
CONTACT HOURS: THEORY – 35 LAB – 20 (55 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: POFM 2454-O  
This course focuses on outpatient coding for surgical procedures specific to each body system. Emphasis is placed on coding guidelines and extensive coding practice.

**POFM 2452-O ICD CODING APPLICATIONS**  
CONTACT HOURS: THEORY – 35 LAB – 25 (60 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: POFM 1451-O  
This course focuses on completing applications that provide coding practice. Emphasis is placed on applying coding rules accurately.

**POFM 2454-O CPT CODING APPLICATIONS**  
CONTACT HOURS: THEORY – 35 LAB – 25 (60 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: POFM 1453-O  
This course focuses on the application of procedural coding for outpatient billing services. Emphasis is placed on accuracy and ethical coding.

**POFM 2458-O COMPREHENSIVE CODING**  
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: POFM 1455-O, POFM 2452-O  
This course focuses on utilizing all coding manuals. Emphasis is placed on coding practice and a review of coding ethics, fraud and abuse, and HIPAA regulations.

**POFM 2459-O CAPSTONE REVIEW**  
CONTACT HOURS: THEORY – 25 LAB – 40 (65 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: POFM 2458-O  
This course contains a comprehensive review of the roles and the responsibilities of a medical insurance billing and coding professional in order to prepare students for their certification exam. Emphasis is placed on demonstrating competency related to ICD, CPT/HCPCS, and surgical coding.

**POFT 1450-O PROFESSIONAL STRATEGIES**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE  
This course focuses on the skills required to be successful in college and in your career. Emphasis is on time management, goal setting, and research techniques.

**POFT 2451-O BUSINESS CORRESPONDENCE AND COMMUNICATION**  
CONTACT HOURS: THEORY – 35 LAB – 20 (55 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE
This course focuses on the development of writing and presentation skills to produce effective business communications. Emphasis is on creating effective business documents, evaluating business documents, and applying ethical communication practices.

**POFT 4451-O CAREER STRATEGIES**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE

This course focuses on career planning and job searching. Emphasis is on writing effective resumes, sources of job leads, techniques for successful interviewing, and the follow-up process in the career search.

**PSYC 2451-O GENERAL PSYCHOLOGY**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE

This course focuses on human behavior. Emphasis is placed on biological foundations, the brain, sensation, perception, motivation, personality, learning/memory, emotion, states of consciousness, personality theories, cognition, life-span development, and applied psychology.

**SOCI 4451-O SOCIOLOGY**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE

This course provides a broad overview of sociology and how it applies to everyday life. Major theoretical perspectives and concepts are presented, including sociological imagination, culture, deviance, inequality, social change, and social structure. Students also explore the influence of social class and social institutions such as religion, education, healthcare, government, economy, and environment. The family as a social structure is also examined.

**SPCH 2451-O SPEECH COMMUNICATIONS**  
CONTACT HOURS: THEORY – 45 LAB – 0 (45 HOURS)  
TOTAL QUARTER CREDIT HOURS: 4.5  
PREREQUISITES: NONE

This course focuses on human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.
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* Additional fee (optional)

**PROGRAM WITHDRAWAL BEFORE THE FIRST FIVE (5) BUSINESS DAYS:**

1. The Student has the right to cancel the Enrollment Agreement until midnight of the fifth business day from the program start date as listed on the front of this Agreement.

2. Cancellation shall occur when the Student gives written notice of cancellation to the Institution at the address listed on the front of this Enrollment Agreement. Notification may be given via mail, hand delivery or email to the attention of the Registrar. If sent by mail, the cancellation date is effective on the date of the postmark of a properly addressed notice.

3. The written notification of cancellation can take any form of notice. The Student must only express that he/she no longer wishes to be bound by this Enrollment Agreement.

4. The Student shall have no liability to the Institution except as provided in paragraph 5 outlined in the Enrollment Agreement.

5. Books mailed to the Student at enrollment must be returned to the Institution in new condition within 15 days of cancellation. If the Student fails to return books within the allotted time frame, the Institution will charge the Student for the unreturned items and may keep that portion of the money equal to the cost of the books and the Institution shall only refund the remaining balance.

**Buyer’s Right to Cancel**

Students may cancel the enrollment agreement or contract without any penalty or obligation within 72 hours (until midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed. To cancel this transaction, students must mail or deliver to the campus a signed and dated copy of the cancellation notice or any other written notice.
2016 Academic Calendar

HOURS OF OPERATION

The online platform is available for students 24 hours a day, 7 days a week. The campus office hours are Monday – Friday 7:00 am to 7:00 pm, and Saturday 9:00 am to 1:00 pm Central Time.

PROGRAM END DATES AND GRADUATION

Program end dates vary by course of study. Each program consists of a specific number of credit hours that must be earned. Each student must complete his/her program of study in accordance with the requirements of the academic catalog.

2016 HOLIDAYS OBSERVED

January 1     New Year’s Day
January 18    Martin Luther King’s Day
May 30        Memorial Day
July 4        Independence Day
September 5   Labor Day
November 24-26 Thanksgiving
December 23, 26 Christmas Eve, Christmas Day

DIPLOMA / CERTIFICATE/DEGREE PROGRAMS

2016 CALENDAR

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PROGRAM ADVISORY COMMITTEE MEMBERS 2016

Paralegal, Criminal Justice
Shantae Haymer - State Bar of Texas Paralegal Division, Kaplan & Moon PLLC
Cristi Conrick – Paralegal, Maginot, Moore & Beck, LLP
Lori Price – Associate Director of Online Academics, Daymar College
Sean Williamson – Associate, Wyatt, Tarrant & Combs LLP
Ellen Lockwood – Senior Paralegal, iHeartMedia
Scott Auth – Sergeant, ETR/Recruiting, Texas Department of Public Safety
Rick McDowell – Lieutenant/Detective, Slaton Police Department
Lisa Johnson-Hannah – Paralegal Studies Program Director, Brightwood College
David Pruitt – Academic Dean, Brightwood College
Ron Zajac – Program Administrator, Brazos County CSD
John Kelly – Assistant Director, China Springs Youth Camp
Melvin Thathiah – Owner/Attorney, Law Offices of Melvin Thathiah, PLLC

Medical Insurance Billing and Coding, Healthcare Administration
Susan Winton - Regional Director of Academic Operations, National American University
Tiffany Little – Billing Manager, Clayton County Board of Health
Carol Devine – Director of Clinical Education, ECPI University/Medical Careers Institute
Kim Gillespie – Campus Director, Vatterott College
Janie Magras – IT Healthcare Project Manager, Independent Contractor
Michelle Capps – Auditor, Trover Solutions

Business Administration, Project Management
Keith Buckley – President and CEO, ASC Signal Corporation
Laurie Lambrecht – Senior Account Manager, McGraw-Hill Education
Robert L. Page – Delivery Manager, Enterprise Data Services, Santander Consumer USA Inc.
Darren Massey – Director of Personal Care Manufacturing, Snugz USA
Justin Gukeisen – VP of Manufacturing, Snugz USA
Cribb Altman – Senior Director, Cushman & Wakefield
Emily Hoffman – Senior Associate, Cushman & Wakefield
John Perkins – Account Manager, Grainger Inc.
Monty Milliner – VP of Customer Experience, SMB Suite
Scott Smith – Managing Member, SLS Johnson Company
Theresa Boyce – Chair and CEO, CEO Trust

Information Technology, Information Systems Security and Assurance
Anne Fry - Business Development Director, Cengage Learning
Carlos Perez - Director of Sales, Prism Technologies Group
John Short - Independent Computer Networking Professional, Sector Consulting
J.P.Hill – President, (ISC)^2 Dallas Fort Worth
Adam Jones – EAS Sales Manager, Senior Application Engineer, Trilithic
Rod Davis – Academic Account Manager, TestOut Corporation
**VISTA COLLEGE FACULTY AND STAFF**

**ADMINISTRATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Dr. Arthur Waller</td>
<td>Campus Director</td>
</tr>
<tr>
<td>Denise Ackley</td>
<td>Director of Financial Aid</td>
</tr>
<tr>
<td>Natisha Blunt</td>
<td>Financial Aid Officer</td>
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<tr>
<td>Ashley Lacombe</td>
<td>Financial Aid Officer</td>
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<tr>
<td>Alex Davidson</td>
<td>Financial Aid Officer</td>
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<tr>
<td>Richelle Scruggs</td>
<td>Financial Aid Officer</td>
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<tr>
<td>Veronica Redmyer</td>
<td>Director of Education</td>
</tr>
<tr>
<td>Kimberly Bausley</td>
<td>Instructional Designer</td>
</tr>
<tr>
<td>Carson Young</td>
<td>LMS Coordinator</td>
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<tr>
<td>Lydia Rosebush</td>
<td>Student Services Coordinator</td>
</tr>
<tr>
<td>Sara Perez</td>
<td>Project Manager</td>
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<tr>
<td>Dirk VanderMeyden</td>
<td>Registrar</td>
</tr>
<tr>
<td>Tonya Sipes</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Wendy Volden</td>
<td>Senior Career Services Coordinator</td>
</tr>
<tr>
<td>Jessica Toney</td>
<td>Director of Admissions</td>
</tr>
<tr>
<td>Admission Representatives:</td>
<td>Davia Neal, Diedra Hopkins,</td>
</tr>
<tr>
<td>Donna Johnson, La’Quita Davis</td>
<td>Ronisha Attaway, Shay Potts, Juan Camerena, Cynthia Cady, LaTonya Tanner</td>
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</tbody>
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**INSTRUCTORS**

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Anne Stich</td>
<td>B.S., MMS – MIBC, Healthcare Administration</td>
</tr>
<tr>
<td>Antoine Lewis</td>
<td>B.S., M.S., MBA - Business</td>
</tr>
<tr>
<td>Barry Showalter</td>
<td>B.S., M.S. - Mathematics</td>
</tr>
<tr>
<td>Brad Harr</td>
<td>B.S., M.A. - Sociology, Psychology</td>
</tr>
<tr>
<td>Brooke Moore</td>
<td>B.S., MBA - Accounting, Business</td>
</tr>
<tr>
<td>Cassandra McDade</td>
<td>B.A., M.A. – Sociology, Criminal Justice, Paralegal</td>
</tr>
<tr>
<td>Cynthia Bennett</td>
<td>AAS, B.S., MBA - MIBC, Healthcare Administration</td>
</tr>
<tr>
<td>Daniel Ference</td>
<td>B.S., M.S. - Mathematics</td>
</tr>
<tr>
<td>Daniel Jones</td>
<td>B.S., M.S. – IT, Computer Science</td>
</tr>
<tr>
<td>Davia Neal</td>
<td>B.A., MBA - Sociology</td>
</tr>
<tr>
<td>David DiFabio</td>
<td>B.S. – IT, ISSA, Project Management</td>
</tr>
<tr>
<td>Esther Rousseau</td>
<td>AAS, B.S., M.S. – MIBC, Healthcare Administration</td>
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<tr>
<td>Geanyra Sanchez</td>
<td>B.S. - MIBC, Healthcare Administration</td>
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<tr>
<td>Gerad Cruz</td>
<td>B.S., MCSA – IT, ISSA</td>
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<tr>
<td>Gerry Gordon</td>
<td>B.A. – MIBC, Healthcare Administration</td>
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<tr>
<td>Glenda Lloyd</td>
<td>B.S., MBA - MIBC, Healthcare Administration</td>
</tr>
<tr>
<td>James Fountain</td>
<td>B.A., M.Ed. - US History</td>
</tr>
<tr>
<td>James Porter</td>
<td>B.S., M.A. – Psychology, Sociology, Criminal Justice</td>
</tr>
<tr>
<td>Jerri Beth Dunlap</td>
<td>B.S., MBA, MPA – Principles of Mngmnt, HR Management, Organizational Behavior</td>
</tr>
<tr>
<td>Jennifer Crowton</td>
<td>B.S., M.Ed. - English Composition</td>
</tr>
<tr>
<td>Jill Hurley</td>
<td>B.S., MBA – Business, Project Management, Introduction to Computer Science</td>
</tr>
<tr>
<td>Johanna Stouder</td>
<td>B.A., MBA - Mathematics, Business I, Economics</td>
</tr>
</tbody>
</table>

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Kara Wagner, AAS - MIBC
Kathy Richards, B.S. - MIBC, Healthcare Administration
Keith Strom, B.S., MBA – Business, Project Management
Kenneth Salyer, B.A., J.D., M.A. – Business Law, Paralegal
Lisa Jackson, B.S., M.S. - Mathematics
Marisa May, B.S., M.A. – Mathematics, Survey of the Sciences
Meredith Howard, B.A., M.S.W. - Psychology, Sociology, English Composition
Monica Lee, B.S., M.S. – Communications
Nathan Mitchell, B.S., MBA - Business
Peggy Jones, B.S., MBA - Paralegal
Richard Massey, B.S., J.D., MBA - Business
Richard McElroy, B.S. - Business, Critical Thinking, Introduction to College Math
Sabrina DiLanzo, AAS, B.A., M.Ed. – Economics, Accounting, Finance, Mathematics, Ethics
Sheldon Goldstein, M.S., MBA - Business, Critical Thinking
Sheri Clark, B.S., J.D., M.Ed. – Paralegal, Criminal Justice
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Tracey Lee, B.S., GC, M.S. - MIBC, Healthcare Administration